Annual Quality Assurance Report

2017 – 2018

**Submitted By**



**Internal Quality Assurance Cell (IQAC) Nehru College of Engineering & Research Centre Pampady, Thrissur – 680 588, Kerala, India**

**Submitted to**

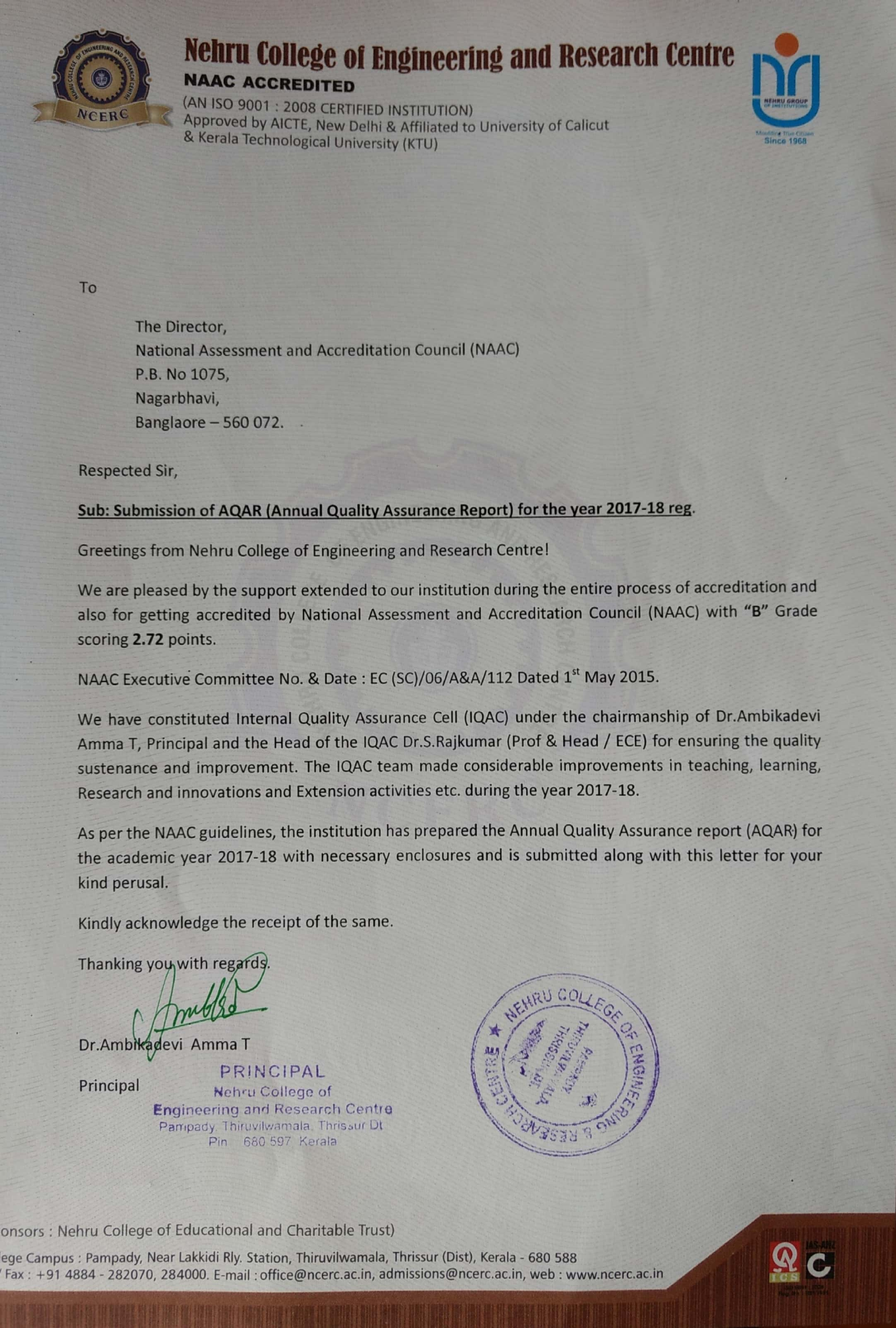


**National Assessment and Accreditation Council**

**(NAAC)**

# (An Autonomous Institution of the University Grants Commission)

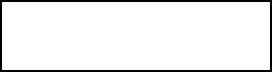
**P.O. Box No.1075, Nagarbhavi Bangalore-560 072**



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| --- | --- | --- |
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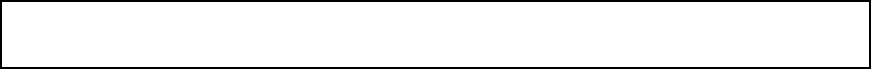
**Part – A**

**AQAR for the year *(for example 2013-14)***



2017-18

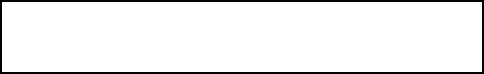
## Details of the Institution



NEHRU COLLEGE OF ENGINEERING & RESEARCH CENTRE

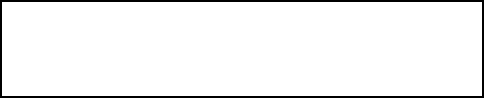
### Name of theInstitution

* 1. **Address Line1**



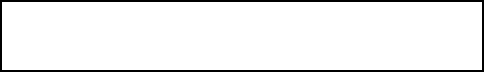
NILA GARDENS

Address Line 2



PAMPADY PO, THIRUVILWAMALA

City/Town



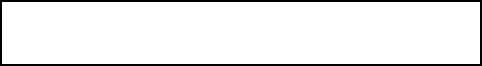
THRISSUR

State



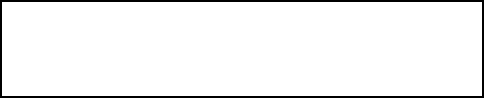
KERALA

Pin Code



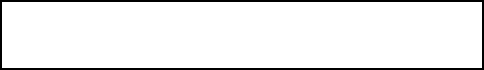
680 588

Institution e-mail address



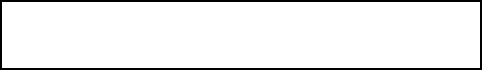
[office@ncerc.ac.in](mailto:office@ncerc.ac.in)/ [principal@ncerc.ac.in](mailto:principal@ncerc.ac.in)

Contact Nos.



04884-284000, 04884-282070

Name of the Head of the Institution:



Dr. T.AMBIKA DEVI AMMA

Tel. No. with STD Code:



04884-284000

Mobile:



917510882777

Name of the IQAC Co-ordinator:



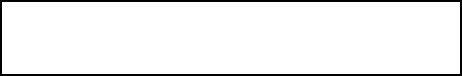
Dr.S.Rajkumar

Mobile:



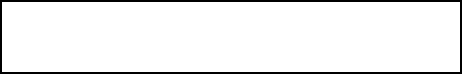
7012592056

IQAC e-mail address:



[iqac@ncerc.ac.in](mailto:iqac@ncerc.ac.in) / naaccoordinator@ncerc.ac.in

* 1. 1.3**NAAC Track ID** *(For ex. MHCOGN18879)*

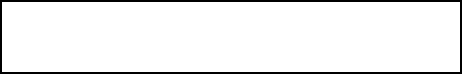


KLCOGN20026

### OR

* 1. 1.4 **NAAC Executive Committee No. &Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution’s Accreditation Certificate)*



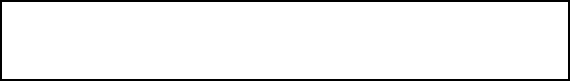
EC (SC)/06/A&A/112 Dated: 1st May 2015

### 1.5Websiteaddress:



[www.ncerc.ac.in](http://www.ncerc.ac.in/)

Web-link of the AQAR:



[www.ncerc.ac.in/KLCOGN20026.docx](http://www.ncerc.ac.in/KLCOGN20026.docx)

1.6 **Accreditation Details**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Sl. No. |  |  | Cycle |  |  | Grade |  |  | CGPA |  |  | Year of |  |  | Validity |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | Accreditation |  |  | Period |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | |  |  | 1st Cycle | |  | B | | 2.72 | |  | 2015 | |  |  | 5 YEARS |  |  |
| 2 | |  |  | 2nd Cycle | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | |  |  | 3rd Cycle | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | |  |  | 4th Cycle | |  |  |  |  |  |  |  |  |  |  |  |  |  |

1.7 Date of Establishment of IQAC: **21/04/2014**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 1.8 Institutional Status | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| University | | | |  |  |  | State | | | | | √ |  |  | Central | | | | |  |  |  |  |  |  |  |  |  |  | Deemed | | | |  |  |  | Private | | | |  |  |  |
|  | | | |  |  |  |  | | | |  |  |  |  |  | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Affiliated College | | | |  |  |  | Yes | | | | |  | √ |  | No | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Constituent College | | | |  |  |  | Yes | | | | |  |  |  | No | |  | | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autonomous college of UGC | | | | | | | Yes | | | | |  |  |  | No | |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Regulatory Agency approved Institution | | | | | | | | | | | |  |  |  | Yes | | |  |  | √ | | | |  |  |  | No | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (eg. AICTE, BCI, MCI, PCI, NCI) | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Type of Institution | | | | Co-education | | | | | |  |  |  |  |  | Men | | | |  |  |  |  |  |  |  | Women | | | | | | |  |  |  |  |  |  |  |  |  |  |  |
|  |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | Urban | | |  |  |  |  |  |  |  |  | Rural | | | |  |  | √ | |  |  |  |  | Tribal | | | | | |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Financial Status | | | | Grant-in-aid | | | | | |  |  |  |  |  | UGC 2(f) | | | | | | | | | |  |  |  |  |  | UGC 12B | | | | | | |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Grant-in-aid + Self Financing | | | | | | | | | | | | | | | |  |  |  |  |  |  | Totally Self-financing | | | | | | | | | | | | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | √ |  |  |  |
| 1.9 Type of Faculty/Programme | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Arts |  | |  | Science | |  |  |  | Commerce | | | | | | |  |  |  |  |  | Law | | | | | | | |  |  |  |  |  | PEI (PhysEdu) | | | | | | |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TEI (Edu) | |  |  | Engineering | | |  |  |  |  |  |  | Health Science | | | | | | | | | | | |  |  |  |  |  |  |  | Management | | | | | | | |  |  |  |  |
|  |  |  |  | √ | | |  |  |  |  |  | √ |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Others (Specify) | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 1.10 Name of the Affiliating University *(for the Colleges)* | | | | | | | | | | | | | | | | | | | |  |  |  |  |  | KTU, Kerala | | | | | | | | | | | | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

DST Star Scheme

UGC-Special Assistance Programme

UGC-Innovative PG programmes

UGC-COP Programmes

**2. IQAC Composition and Activities**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2.1 | No. of Teachers | | 11 |  |
|  |  |
|  |  |
|  |  |  |  |  |
| 2.2 | No. of Administrative/Technical staff |  | 1 |  |
|  |  |  |
|  |  |  |
|  |  | |  |  |
| 2.3 | No. of students |  | - |  |
| 2.4 | No. of Management representatives |  |  |  |
|  |  |  |
|  | 1 |  |
| 2.5 | No. of Alumni |  |  |  |
|  |  |  |
|  | - |  |
| 2. 6 | No. of any other stakeholder and |  |  |  |
|  |  |  |
|  | - |  |
|  |  |  |  |
|  | community representatives |  |  |  |
|  |  |  |  |
|  |  | |  |  |
| 2.7 | No. of Employers/ Industrialists |  | - |  |
| 2.8 | No. of other External Experts |  |  |  |
|  |  |  |
|  | - |  |
|  |  | |  |  |
| 2.9 | Total No. of members | | 13 |  |
|  |  |  |  |
|  | | |  |  |
|  | | |  |  |
| 2.10 No. of IQAC meetings held | |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2.11 No. of meetings with various stakeholders: | | No. | | 2 | Faculty |  |  |
| Non-Teaching Staff Students |  | Alumni |  |  | Others |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
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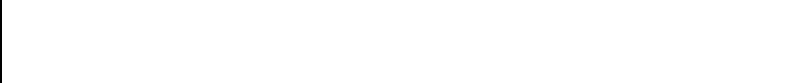
|  |  |  |  |
| --- | --- | --- | --- |
| 2.12 Has IQAC received any funding from UGC during the year? Yes |  | No | × |
|  |  |  |  |

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

1. No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International  National  State  Institution Level

1. Themes 

2.14 Significant Activities and contributions made by IQAC

1. Academic quality audits on regular basis.
2. Quality awareness programmes on Research and Teaching/Learning process
3. Educational Quality standards related programmes such as Accreditation etc.
4. Initiating new system and reframing quality standards to improve quality.

2.15 Plan of Action by IQAC/Outcome

The planned in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

|  |  |
| --- | --- |
| Plan of Action | Achievements |
|  |  |
| Academic audit by IQAC | Members of IQAC assigned to the department audited the |
|  | academic process of that department every semester. |
| Instant feedback system for | Implemented instant feedback system and it is working for |
| facility. | the past one year. |
| Squad team for monitoring the | Established Squad team with senior faculty members for |
| systems during internal test. | monitoring the students during internal test. |
| Centralized valuation and course | Implemented centralized valuation internal test papers and |
| file preparation | course files preparation. |
|  |  |
|  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2.15 Whether the AQAR was placed in statutory body | | | | | Yes | √ |  | No | |  |  |
|  |  |  |
|  | Management |  | Syndicate |  | Any other body | | |  |  |  |  |
|  | √ |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | |  |  |  |  |  |  |  |  |  |  |
|  | | | |  |  |  |  |  |  |  |  |
| Provide the details of the action taken | | | | |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | AQAR APPROVED | |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

**Part – B**

# Criterion – I

## CurricularAspects

### Details about AcademicProgrammes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added  during the year | Number of self-financing programmes | Number of value added / Career Oriented  programmes |
| PhD |  |  |  |  |
| PG | 9 |  | 9 |  |
| UG | 6 |  | 6 |  |
| PG Diploma |  |  |  |  |
| AdvancedDiploma |  |  |  |  |
| Diploma |  |  |  |  |
| Certificate |  |  |  |  |
| Others |  |  |  |  |
| **Total** | 15 |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |  |  |  |  |
| Innovative |  |  |  |  |

* 1. **(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Openoptions**

**(ii) Pattern of programmes:**

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | 14 |
| Trimester | 01 |
| Annual |  |

* 1. **Feedbackfromstakeholders**\*Alumni Parents Employers Students

x

x

x

x



***(On all aspects)***

Modeoffeedback: OnlineManual Co-operating schools (forPEI)

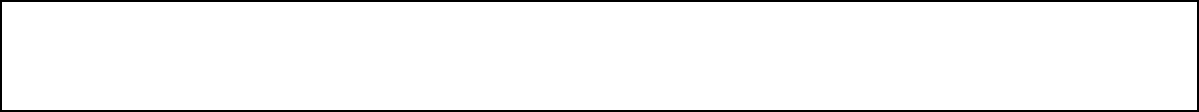
x

x



***\*Please provide an analysis of the feedback in the Annexure***

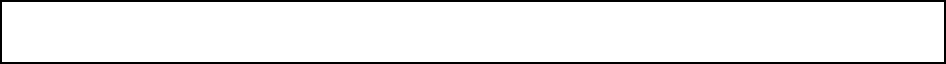
### Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.



Regulation and the syllabus prescribed by the University to which the institution is affiliated

Calicut University and APJ Abdul Kalam Technological University

* 1. **Any new Department/Centre introduced during the year. If yes, givedetails.**



Nil

**Criterion – II**

1. **Teaching, Learning andEvaluation**
   1. **Total No. of permanent faculty**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 190 | 150 | 24 | 16 | 0 |

* 1. **No. of permanent faculty withPh.D.**

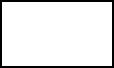
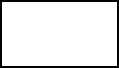


16

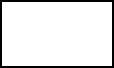
* 1. **No. of Faculty Positions Recruited (R) and Vacant (V) during theyear**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst.  Professors | | Associate  Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| 9 | 9 | - | - | - | - | - | - | - | - |

* 1. **No. of Guest and Visiting faculty and Temporaryfaculty**



-

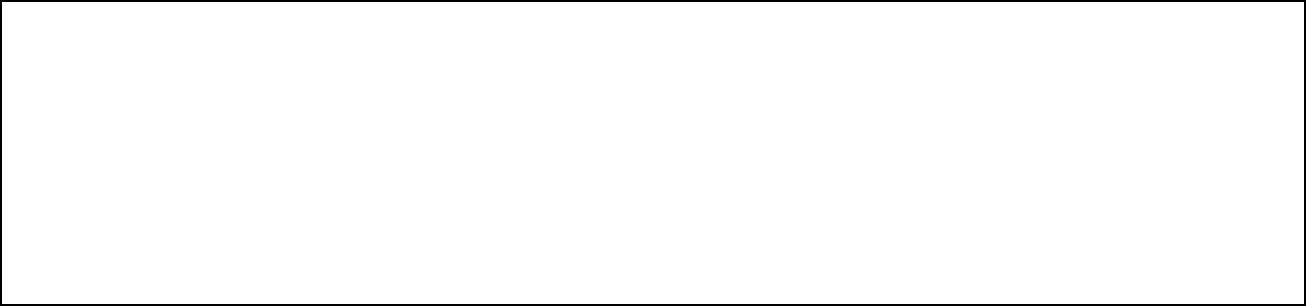


-

* 1. **Faculty participation in conferences andsymposia:**

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended | 23 | 13 | 0 |
| Presented papers | 18 | 4 | 0 |
| Resource Persons | 0 | 0 | 2 |

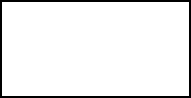
* 1. **Innovative processes adopted by the institution in Teaching andLearning:**



Innovative practices adopted by the institution include

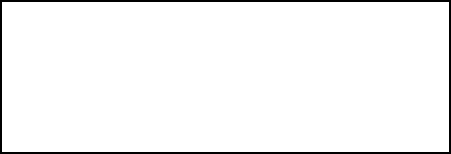
Facility to access NPTEL videos of the topics related their syllabus.

1. Through Group learning methodology good students can help weaker students in theirstudies
2. Introduction of a work registers to encourage daily reinforcement and weekly revision oflessons by the first yearstudents
   1. **Total No. of actual teaching days duringthis academic year**



168

* 1. **Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, BarCoding,**



* Reforms on Examinations

decided

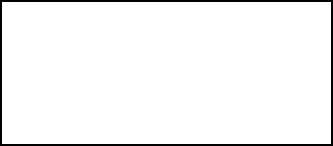
University

by

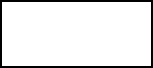
the affiliating

**Double Valuation, Photocopy, Online Multiple Choice Questions)**

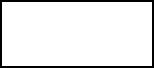
* 1. **No. of faculty members involved incurriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/ Curriculum Developmentworkshop**



Nil

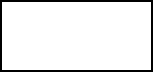


Nil



Nil

* 1. **Average percentage of attendance of students**



94.

* 1. **Course/Programme wise distribution of passpercentage:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students  appeared | Division | | | | |
|  | Distinction  % | I % | II % | III% | Pass % |
| B.Tech.-AUE(2013-17) | 52 | 31 | 27 | - | - | 58 |
| B.Tech–MTR(2013-17) | 52 | 9.6 | 33.2 | 24 | 33.2 | 66.8 |
| B.Tech.-CSE(2011-15) | 60 | 15 | 60 | - | - | 75 |
| B.Tech.-ECE(2013-17) | 112 | 20.5 | 28.5 | 17 | 8 | 74 |
| B.Tech.-EEE(2013-17) | 77 | 2.5 | 70.2 |  |  | 72.72 |
| B.Tech.-MECH(2013-17) | 138 | 17.39 | 36.95 | 45.66 |  | 54.34 |
| B.Tech.-MTR | 62 | 4.8 | 30.5 | 19.5 | - | 54.8 |
| M.Tech AE&CS(2012-  2014) | 03 | 33 | 67 | - | - | 100 |
| M.Tech.-CSE(2015-2017) | 8 | 87.5 | - | - | - | 87.5 |
| M.Tech.-Energy  Systems(2015-2017) | 6 | 66.66 | 33.33 | - | - | 100 |
| M.Tech.-Machine  Design(2015-2017) | 3 | 100 | - | - | - | 100 |
| M.Tech. PED (2015-2017) | 3 | 0 | 100 |  |  | 100 |
| M.Tech.-VLSI(2015-2017) | 6 | 40 | 60 |  |  | 100 |
| MBA  (2015-17) | 106 | - | 42 | 12 | 23 | 77 |
| MCA  (2014-2017) | 37 | 16 | 75 | - | - | 92 |

* 1. **How does IQAC Contribute/Monitor/Evaluate the Teaching & Learningprocesses:**

IQAC continuously Monitors the Teaching Learning Process. It introduces reforms revitalizes the existing system and evaluates the progress made through a system mentioned as under.

The entire teaching faculty are to submit a Course Plan in accordance with the academic calendar for covering the syllabus during the semester along with a course material covering the complete syllabus and a question bank duly endorsed by the Heads of theDepartments.

An Intranet server is available through which students can easily access NPTEL Videos, Question Banks, Previous Year University Question Papers etc.

The Parents can get the attendance of their wards through the ICampuz Online Server.

Meetings of the Heads Of The Departments and the faculty are conducted periodically to monitor the teaching learning process. The Faculty submit a Lesson progress report and a statement of attendance every month.

Parents Meeting are conducted after the Internal Exams to apprise the parents about the progress of their wards. Quality Circle Meetings are conducted with selected students to get feedback on the delivery of lessons by the faculty. The Principal examines the reports and intimates the faculty for corrections if any. An exhaustive result analysis is carried out on the publication of the internal exams results and University exam results as well and remedial classes are arranged for students who fared poorly in theexams.

Through icampuz software, parents will get regular updates of the performance of their wards.

### Initiatives undertaken towards faculty development:

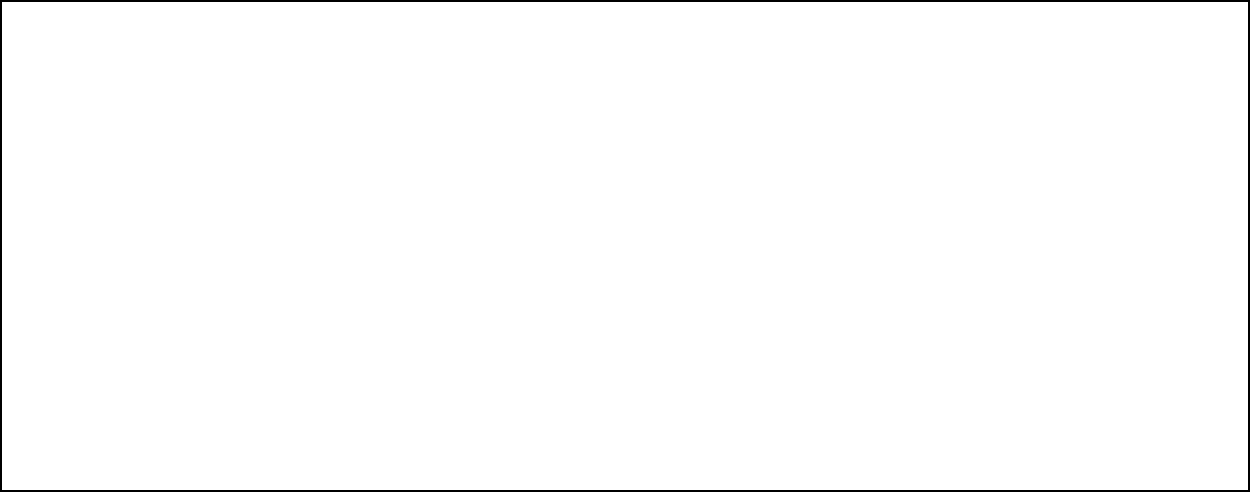
|  |  |
| --- | --- |
| Faculty / Staff Development Programmes | Number of faculty benefitted |
| Refresher courses | 0 |
| UGC – Faculty Improvement Programme | 14 |
| HRD Programmes | 0 |
| Orientation Programmes | 1 |
| Faculty exchangeProgramme | 0 |
| Staff training conducted by the university | 3 |
| Staff training conducted by other institutions | 7 |
| Summer / Winter schools, Workshops, etc. | 9 |
| Others | 0 |

* 1. **Details of Administrative and Technicalstaff**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 74 | 0 | 0 | 0 |
| Technical Staff | 73 | 0 | 0 | 0 |

**Criterion – III**

1. **Research, Consultancy andExtension**
   1. **Initiatives of the IQAC in Sensitizing/Promoting Research Climate in theInstitution**



1. Revitalizing the functions of the NGI Centre for Design Engineering Green Manufacturing and Computing of theinstitution
2. Encouraging more number of UG and PG projects with a focus in the thrust areas identified for each department through the project incubation cell
3. Encouraging faculty to join for doctoral research programs and publish papers in reputedjournals
4. Creating awareness to students and faculty on patents and patentable inventions through the IPR Cell
5. Show casing the innovations in the institution through a techno expo NSITE conductedregularly
6. Motivating students to become entrepreneurs through EDClub
   1. **Details regarding majorprojects**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

* 1. **Details regarding minorprojects**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

* 1. **Details on researchpublications**

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 55 | 5 | - |
| Non-Peer Review Journals | 5 | 9 | 5 |
| e-Journals | 40 | - | - |
| Conference Proceedings | 60 | 19 | - |

* 1. **Details on Impact factor of publications:**

Range Average h-index 3 Nos. inSCOPUS



6

### Research funds sanctioned and received from various funding agencies, industry and other Organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
| Major projects | 17-18 | - | - | - |
| Minor Projects |  |  |  |  |
| Interdisciplinary Projects |  |  |  |  |
| Industry sponsored |  |  |  |  |
| Projects sponsored by the University/ College |  |  |  |  |
| Students research projects  *(other than compulsory by the University)* |  |  |  |  |
| Any other(Specify) |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| NSM |  |  |  |  |
| Total |  |  |  |  |

* 1. **No. ofbookspublished** i) With ISBN No. of Chapters in EditedBooks



2



2

ii) WithoutISBNNo. 

### No. of University Departments receiving fundsfrom

UGC-SAP CAS DST-FIST



NA



NA



NA

DPE DBTScheme/funds



NA



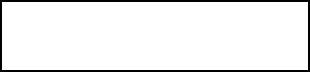
NA

* 1. **Forcolleges** Autonomy CPEDBT Star Scheme INSPIRE CE Any Other(specify)



Affiliate

### Revenue generated throughconsultancy



-

* 1. **No. of conferences organized by theInstitution**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | 2 | 2 | 1 |  |  |
| Sponsoring  agencies | FCRI | Institution | Institution |  |  |

* 1. **No. of faculty served as experts, chairpersons or resourcepersons**



* 1. **No.of collaborations** International National -



-

### No. of linkages created during thisyear



-



-

* 1. **Total budget for research for current year in lakhs:**



-

From Funding agency from Management of University/College Total



-

### No. of patents received thisyear

3

Any other



-

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | - |
| Granted | - |
| International | Applied | - |
| Granted | - |
| Commercialized | Applied | - |
| Granted | - |

### No. of research awards/ recognitions received by faculty and research fellows of the Institute in theyear

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
|  | 1 | 2 | 2 | 3 |  | 5 |

* 1. **No. of faculty from the Institution who are Ph.D. Guides and Students registered underthem**



3



15

* 1. **No. of Ph.D. awarded by faculty from theInstitution**



Nil

* 1. **No. of Research scholars receiving the Fellowships (Newly enrolled + existingones)**

JRF SRF ProjectFellows Anyother



Nil



Nil



Nil



Nil

### No. of students Participated in NSSevents:



4



29

Universitylevel State level

Nationallevel Internationallevel 



12

### No. of students participated in NCCevents:



4

Universitylevel Statelevel

Nationallevel Internationallevel 

### No. of Awards won inNSS:

Universitylevel Statelevel



2



2

Nationallevel Internationallevel 



1

### No. of Awards won inNCC:

Universitylevel Statelevel 

Nationallevel Internationallevel 

### No. of Extension activitiesorganized

UniversityForum College Forum



4

NCC NSS



7



35

Any other



1

### Major Activities during the year in the sphere of extension activities and Institutional Social responsibility

* A House with 750 Square feet was made at MaleswamangalamThiruvilwamala in Memory of our

beloved Founder Chairman Sri PK Das worth Rs.7.5 L

* E-governance for good governance door- to -door awareness (e-literacy).
* Drug abuse resistance education.
* Jeevadhayini awareness programme.
* Swachbharatabhayan-gandhijayanthicelebrations.
* Jeevadhayini blood donation awareness programme .
* Visit to Spastic center (Poly garden)
* Visit to orphanage (Thanal)
* Onam with inmates of VilwadrinadhaSevaBalasramam.
* Renovation activities for PrasanthiMathrumandiram (25/01/2018).
* Gram SwarajAbhiyaan ODK-based-survey (18/04/2018).

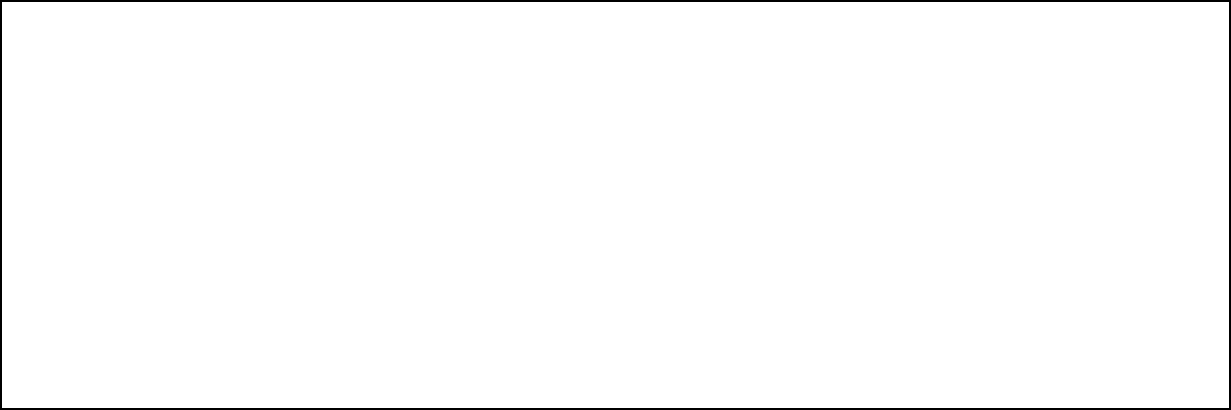
# Criterion –IV

## Infrastructure and LearningResources

### Details of increase in infrastructurefacilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 26228 Sq. Mts |  | own fund | 26228 Sq. Mts |
| Class rooms | 73 |  |
| Laboratories | 86 |  |
| Seminar Halls | 11 |  |
| No. of important equipments purchased (≥ 1-0 lakh) during the  current year. |  |  | own fund |  |
| Value of the equipment purchased during the year (Rs. In Lakhs) |  |  |
| Others |  |  |

* 1. **Computerization of administration andlibrary**



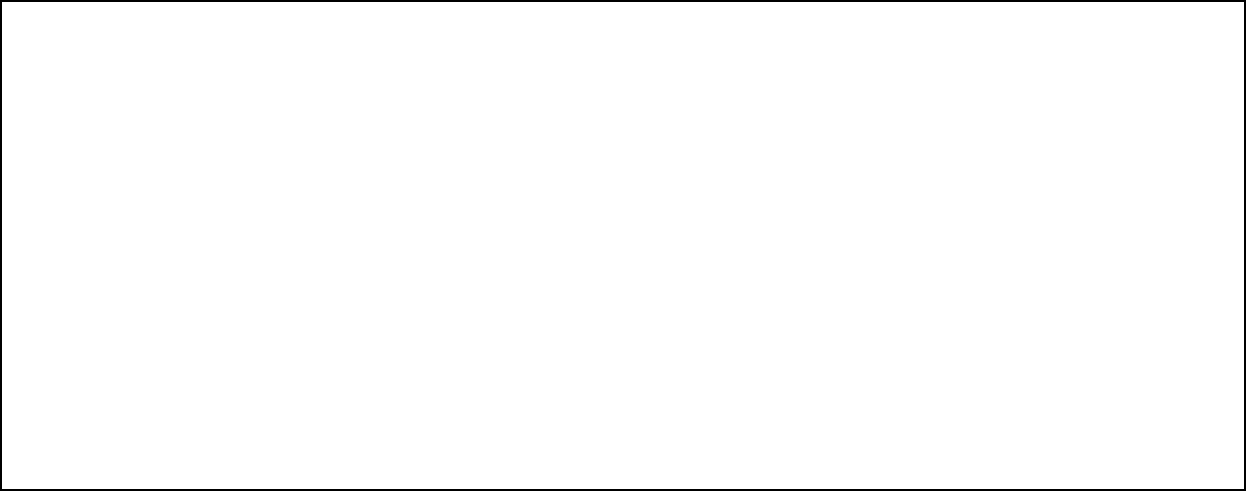
* Kinly system solutions Library Ex plus software to maintain library transactions effectively.
* OPACServices
* **I campus** administration software by Insto consultancy services pvt. ltd for monitoring student performances, attendances and various academic activitieseffectively
* Provided e –journal facility such as K-hub.in elibrary
  1. **Libraryservices:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 27650 | 7303383 | 27850 | 90888 | 32450 | 7394271 |
| Reference Books | 4550 | 4550000 | 50 | 48358 | 4600 | 4598358 |
| e-Books | - | - | 1197 | 25000 | 1197 | 25000 |
| Journals | 245 | 316150 | 9 | 17580 | 254 | 333730 |
| e-Journals | 188(NR) | 385606 | 3754 | 100000 | 3942 | 885606 |
| Digital Database | - | - | - | - | - | - |
| CD & Video | 2280 | 113500 | 54 | 2700 | 2334 | 116200 |
| Others (specify) | - | - | - | - | - | - |

* 1. **Technology up gradation(overall)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
| Existing | 720 | 12 | 1 | 1 | - | 3 | 6 |  |
| Added | 25 | - | 1 | 1 | 1 | - | - |  |
| Total | 745 | 12 | 2 | 2 | 1 | 3 | 6 |  |

* 1. **Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governanceetc.)**



Short term training programs/ workshops were conducted on computer technology and application Training programs through Infosys campus connect

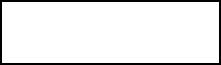
Training program on voice controlled robot

Recently an orientation program was conducted on Python programming for faculty Signed MOU with SAP Technologies, implemented SAP

software training for the students

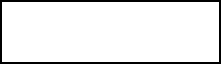
Conducted special software coaching about e- governance portal under KTU

* 1. **Amount spent on maintenance in lakhs:**
     + ICT

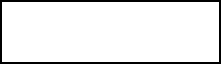


-

* + - Campus Infrastructure andfacilities

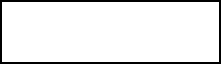


* + - Equipments



* + - Others

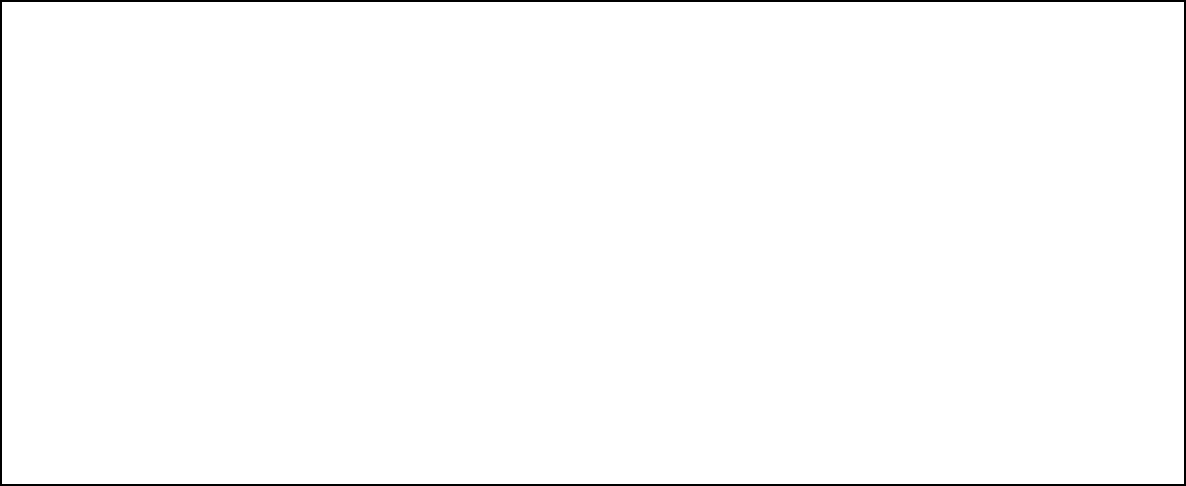
### Total:



-

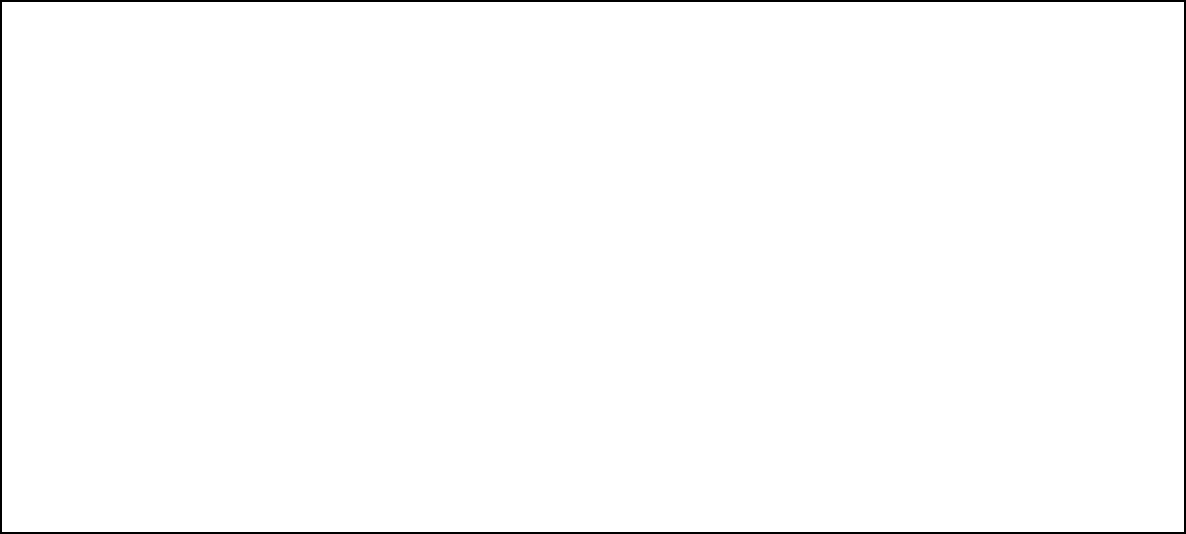
**Criterion – V**

1. **Student Support andProgression**
   1. **Contribution of IQAC in enhancing awareness about Student Support Services**



IQAC ensures proper functioning of all the student support systems that exist in the institution and gives adequate publicity among students.

* Student members are encouraged to come out with their views and suggestions for the enhancement of quality ofinstitution.
* Grievances Redressal cell is working for studentssupport.
* Conducted orientation program for the first semesterstudents.
* Alumni Meeting.
* Encouraging eco-consciousness amongstudents.
* It is the responsibility of the IQAC to motivate and to maintain academic diary day wise to the faculty members. It will help ensuring quality of teaching andaccountability.
  1. **Efforts made by the institution for tracking theprogression**



The progression is tracked by the following mechanisms

1. Continuous monitoring by the heads of thedepartments
2. Meetings of the heads of the departments and facultymeetings
3. Quality circle meetings conducted among selectedstudents
4. Feedback fromstudents
5. Analysis of the tests, examination results and the pass percentageachieved.
6. Faculty involvement through counseling system.
7. Efforts for enhancing employability and enhanceplacements.
   1. (a) Total Number ofstudents

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 1379 | 210 | 0 | 0 |

1. No.of students outside thestate



-

1. No.of internationalstudents



-

Men Women

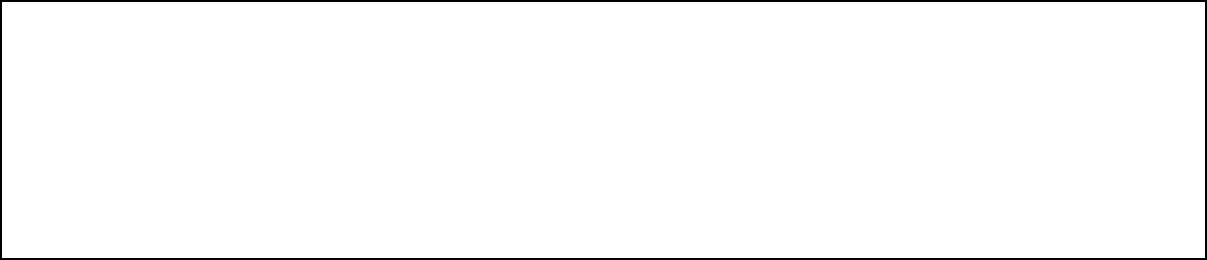
|  |  |
| --- | --- |
| No | % |
| 1090 | 68.5 |

|  |  |
| --- | --- |
| No | % |
| 499 | 31.5 |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year | | | | | | This Year | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
|  |  |  |  |  |  |  |  |  |  |  |  |

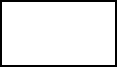
Demand Ratio 99 Dropout%0.02

### Details of student support mechanism for coaching for competitive examinations (Ifany)



Faculty helped students of their respective departments for preparing for GATE. Interested students were encouraged to become members of GATE forum an association rendering help to students aspiring for GATE Exam. The Nehru Corporate Placements and Industrial Relations (NCPIR) of the institution is providing coaching for Aptitude Test, Technical Tests and various CompetitiveExams.

No. of students beneficiaries



800

### No. of students qualified in theseexaminations



12



2

NET SET/SLET GATE CAT

IAS/IPSetc StatePSC UPSC Others



1

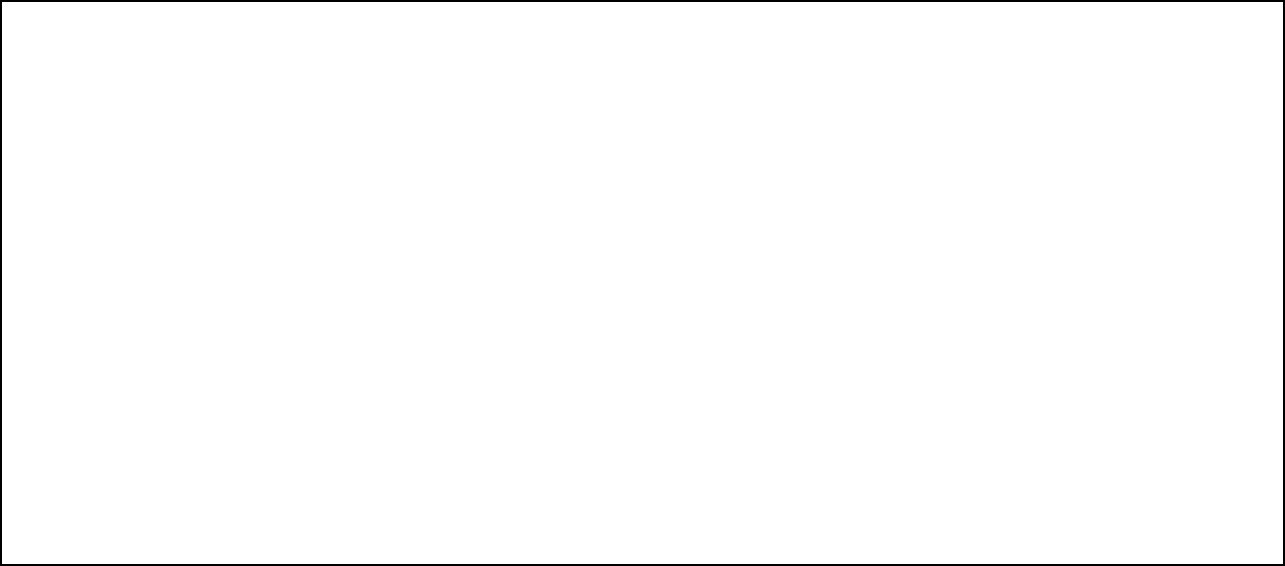


5



19

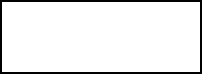
### Details of student counseling and careerguidance



1. Fifteen students were attached to each faculty who acted as a grouptutors/mentors
2. The group tutors maintained information of students belonging to theirgroup.
3. The students are free to contact the group tutors for all sorts ofassistances
4. The group tutors maintained contact with the parents of thestudents
5. The faculty reported their activities connected with counseling of student to the Heads of the departments and the Head of the Institution everymonth.
6. Parents meeting were conducted once in everysemester.

7.A separate agency ,Nehru Corporate Placement and Industrial Relationship (NCPIR) was given charge of career guidance in a professional way by conducting seminars, workshops, training programs etc.

No. of students benefitted

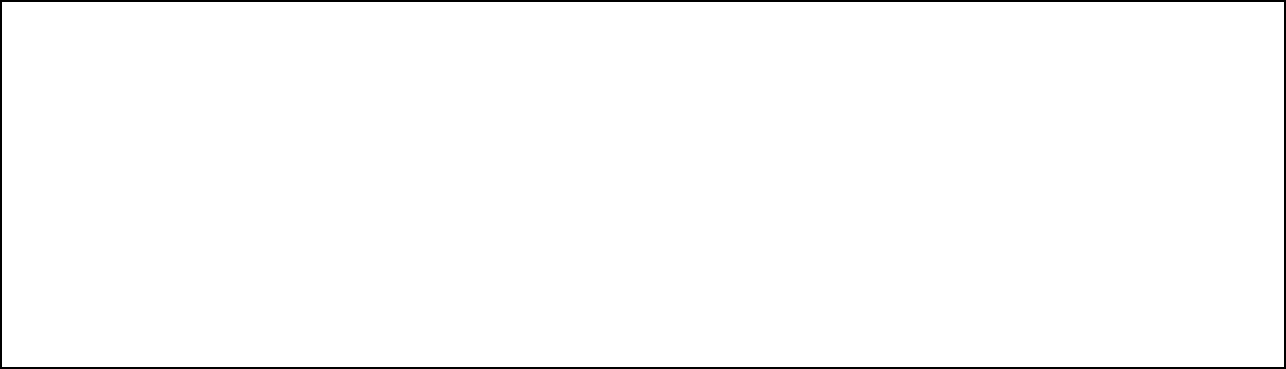


480

### Details of campusplacement

|  |  |  |  |
| --- | --- | --- | --- |
| **On campus** | | | **Off Campus** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 50+ | 685 | 275 | 265 |

* 1. **Details of gender sensitizationprogrammes**



NSS unit released a hand written magazine SPANDANAM as a part of gender sensitation which won the third position in the state levelcompetition

The NSS unit produced a short film IRULMAYUMBOL in connection with the gender sensitation program

The NSS Unit and the women’s cell celebrated world women’s day

Mother’s Day Talk Show by Team MCA Readers club

* 1. **StudentsActivities**
     1. **No. of students participated in Sports, Games and otherevents**

### State level/University level = 85 National level = Nil International level = NIL

### No. of medals /awards won by students in Sports, Games and otherevents

Sports:**NIL**

Cultural:**NIL**

### Scholarships and FinancialSupport

|  |  |  |
| --- | --- | --- |
|  | Number of students | Amount |
| Financial support from institution |  |  |
| Financial support from government | 272 | 11135020 |
| Financial support from other sources |  |  |
| Number of students who received International/ National recognitions |  |  |

* 1. **Student organized /initiatives**

Fairs:



5

State/ Universitylevel Nationallevel  International level Exhibition:

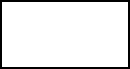


State/ Universitylevel Nationallevel Internationallevel 



2

### No. of social initiatives undertaken by thestudents

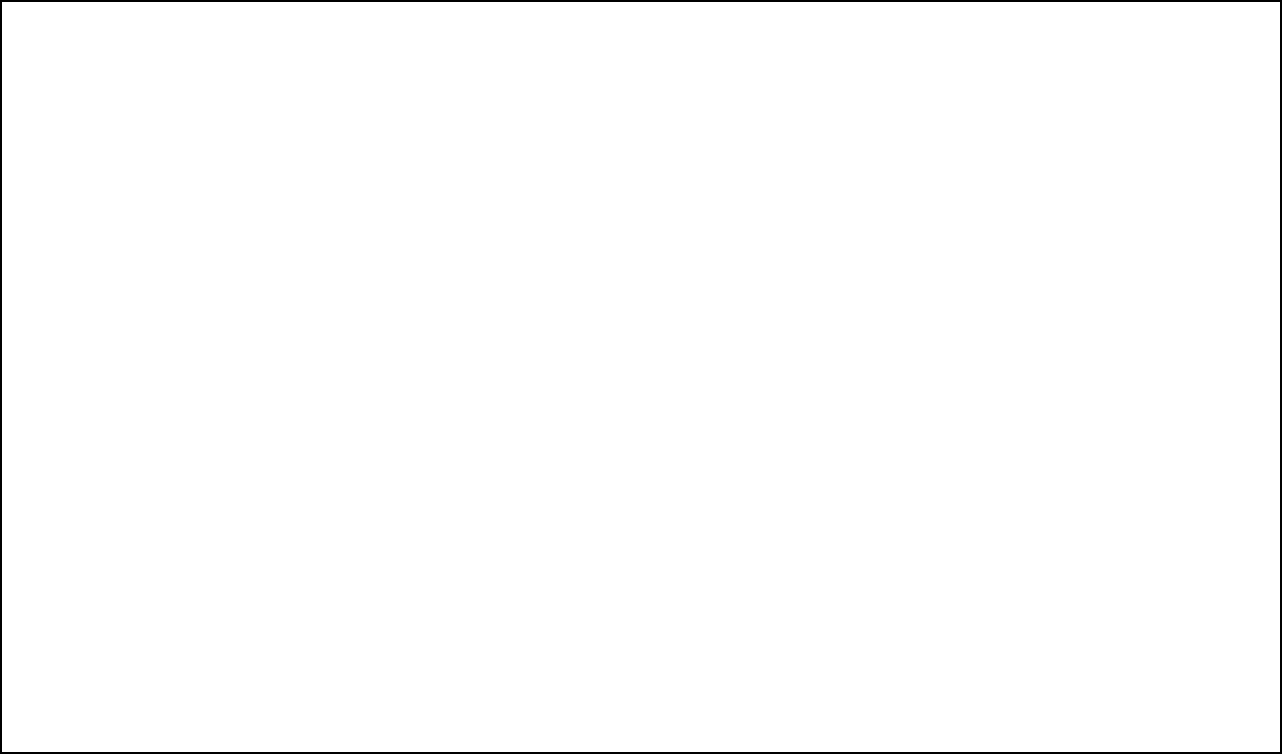


27

* 1. **Major grievances of students (ifany)redresse**d: Nil

**Criterion – VI**

1. **Governance, Leadership andManagement**
   1. **State the Vision and Mission of theinstitution**



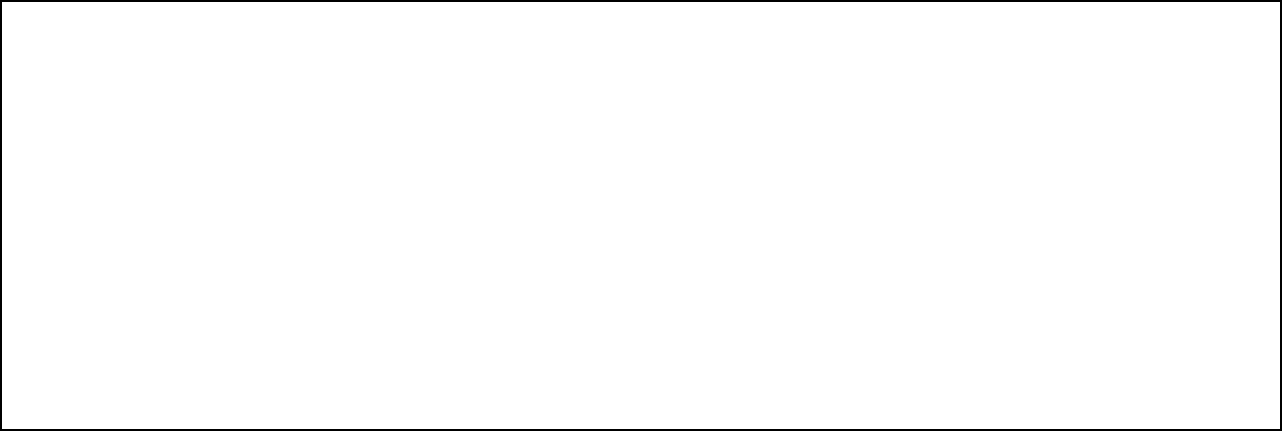
**VISION**

To mould our youngsters into Millennium Leaders not only in Technological and Scientific Fields but also to nurture and strengthen the innate goodness and human nature in them, to equip them to face the future challenges in technological breakthroughs and information explosions and deliver the bounties of frontier knowledge for the benefit of humankind in general and the down-trodden and underprivileged in particular as envisaged by our great Prime Minister Pandit Jawaharlal Nehru.

**MISSION**

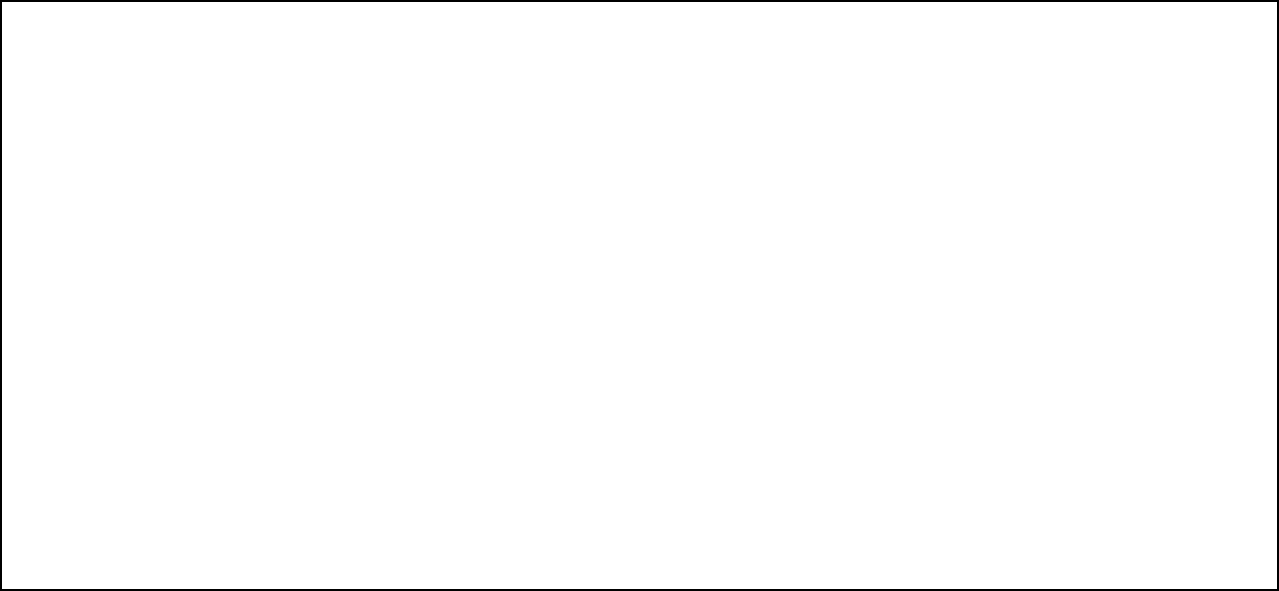
To build a strong Centre of Excellence in Learning and Research in Engineering and Frontier Technology, to facilitate students to learn and imbibe discipline, culture and spirituality, besides encouraging them to assimilate the latest technological knowhow and to render a helping hand to the under privileged, thereby acquiring happiness and imparting the same to others without any reservation whatsoever and to facilitate the College to emerge into a magnificent and mighty launching pad to turn out technological giants, dedicated research scientists and intellectual leaders of the society who could prepare the country for a quantum jump in all fields of Science andTechnology.

* 1. **Does the Institution has a management InformationSystem**



The Institution has a Management Information System (ICampuz). This Software Tool has various modules like Students, Staff, Finance, Accounts, Attendance, Exams, Transport, Library, Gallery Events, Payroll, Grievances etc. for ease of access to the faculty and management. Each and every module in I campus has sub modules and the authorised person of the educational institution can get access to the data. Each department in the institution can select the department in the department list select any one class, select anyone subject and enter the attendance of the students. The authorised person can take a report when it is needed for the department. The system can send details of attendance of the students to their parents. Being a Web enabled application, it could be accessible anywhere.

* 1. **Quality improvement strategies adopted by the institution for each of thefollowing:**
     1. **CurriculumDevelopment**



The Institution is affiliated to the University of Calicut and the A P J Abdulkalam Technological University .The curriculum is developed by the affiliating University. NCERC attaches top priority to the effective implementation of curriculum framed by the University. Principal is the academic head of the institution and a committee is formed which comprises of the vice principal, the deans the heads of all the departments and the director of R&D headed by the principal. Meetings are convened every week to discuss about action plans needed for the effective deployment of the curriculum prescribed by the University with the active support of the management. The Institute also conducts Academic Workshops and FDPs for ensuring the quality ofacademics.

The following cells/centres are formed for enhancing the quality of academics and research.

1. The educational technologycell
2. Project Incubation and employability enhancementcell.
3. The industry-institute interactioncell.
4. The IPRcell
5. The Entrepreneurship developmentcell
6. The Community DevelopmentCentre
7. The Centre for InternationalRelations.

NCERC has an excellent course delivery system. The following details are highlights of the system.

### Planning the teaching-learning and evaluation schedules:

6.3.2 Teaching and Learning

* + - 1. AcademicCalendar
      2. Handouts
      3. TeachingPlan
      4. Evaluation

### Academiccalendar:

* + NCERC academic calendar is prepared every year as per guidelines of the University of Calicut and A P J Abdulkalam TechnologicalUniversity
  + The academic calendar provides a focused plan for detailing activities for a particularsemester.
  + It is included in the student handbooks and also placed in the collegewebsite.
  + The institution level academic calendar is prepared in accordance with theUniversity academic calendar which includes timing of different activities to be organized by thedepartments.

### Handouts:

At the beginning of the semester students are provided with a set of hand-outs. The hand-out consists of the following:

* + Course objectives and outcomes of eachunit.
  + Lectureschedule.
  + Text books, Reference books and important URLs for the subjectmaterial.
  + Assignment and important questions in eachunit.
  + The evaluation procedures for internal tests - theory andpractical.

### TeachingPlan:

* + Head of the department conducts meeting with the faculty before the commencement of the semester course work in which subject allocation ismade.
  + Class timetables are prepared and displayed in all the noticeboards.
  + Every faculty member prepares a coursefile.
  + Laboratory manuals are prepared and supplied to students atthebeginning of thesemester.

Course-coverage is monitored by HOD based on the up gradation of lesson progress register. Wherever, a deviation is observed, the HOD seeks clarification from the faculty member concerned and special remedial class work isplanned

* + Review meetings are arranged periodically to review the coverage of syllabus.
  + Teacher uses teaching aids like OHPs, LCDs wherever they arenecessary.
  + The unit wise class tests are conducted to evaluate thestudents.

### Evaluation:

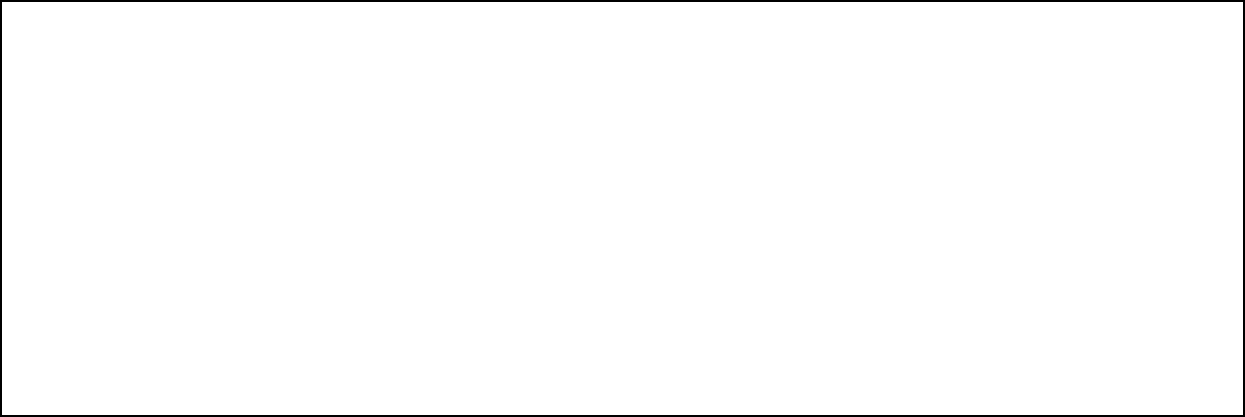
* + Two series tests and one model exam are conducted for theorysubjects.
  + For practical, a model exam and a viva will be conducted in eachsemester
  + The department will carry out internal assessment on all subjects based on the performance of the students in seriestests.
  + Continuous evaluation procedure is followed for practicalsubjects.
  + Internal marks are awarded in accordance with Universityguidelines.
  + University conducts the semester examinations for both theory and practicalsubjects
  + Evaluation of mini-projects and main projects is also under the purview of theUniversity.

NCERC stresses on the need of student centered learning methodologies such as Case Study, Discussions, Seminars, role plays, case writing, projects and assignments based on the various E- Resources, Interviewing Entrepreneurs, field based projectsetc.

The teaching-learning in the campus has undergone a lot of improvements from the conventional lecture method to student-centered and ICT enabled methods. NCERC takes pride in implementing the latest teaching-learning methods and using the modern teaching aids and tools such as e-boards, interactive video conferencing, e-journals, streaming videosetc.

1. We conduct common presentations where each student will have to present topic of current interest apart from regular academic interface. Importance is given in improving the communication and analytical skills of the students, besides encouraging the students to do research on their own and thus enhance their domain knowledgealso.
2. Discussions, seminars, project works, and quiz based learning, case study, role play; activity assignments, business games, industrial visits etc are frequently incorporated by the teachers in their course plan. Multimedia presentations, Seminars by experts from industry, group discussions, relevant video clippings, posters and collages are also used by the faculty to enhance the teachingmethodology.

### Examination andEvaluation



Internal and External examinations are conducted as per the norms of the University of Calicut and the A P J Abdulkalam Technological University to which the institution isaffiliated.

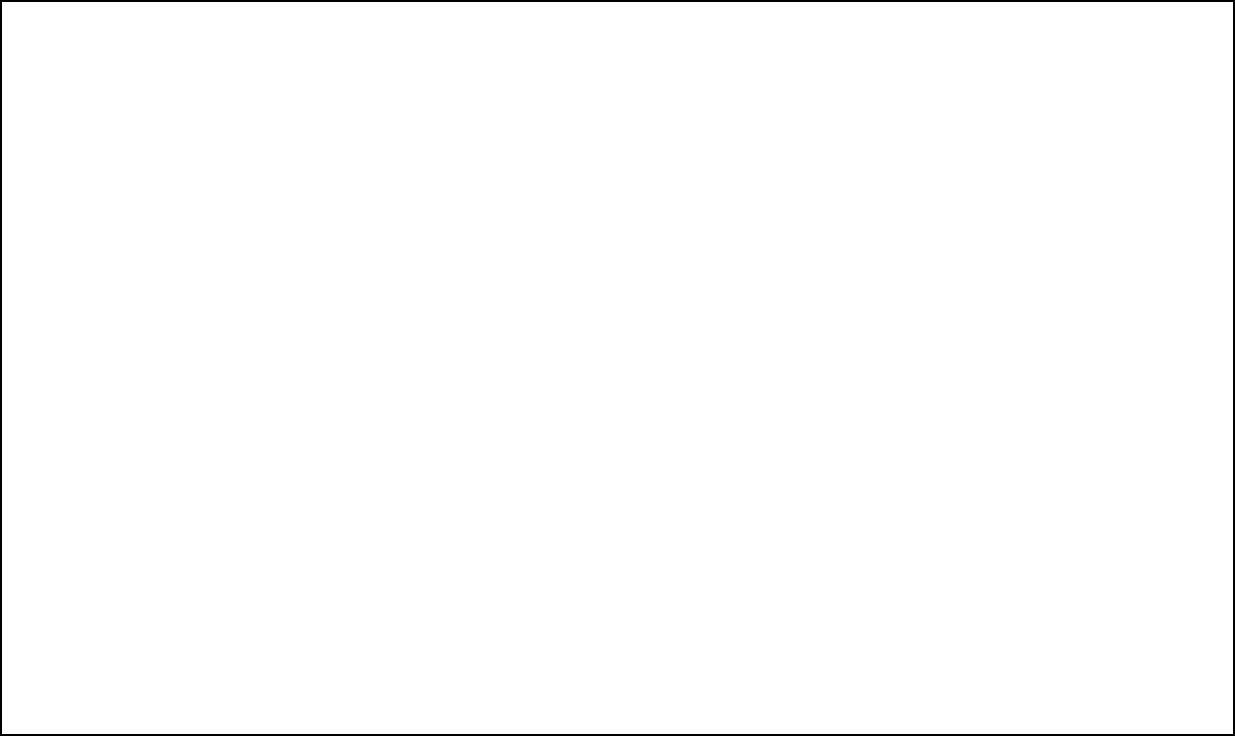
Two series tests and one model exam are conducted for theory subjects. For practical, a model exam and a viva will be conducted in each semester

The department will carry out internal assessment on all subjects based on the performance of the students in series tests.

Continuous evaluation procedure is followed for practical subjects. Internal marks are awarded in accordance with University guidelines.

University conducts the semester examinations for both theory and practical subjects. Evaluation of mini-projects and main projects is also under the purview of the University.

* + 1. **Research andDevelopment**





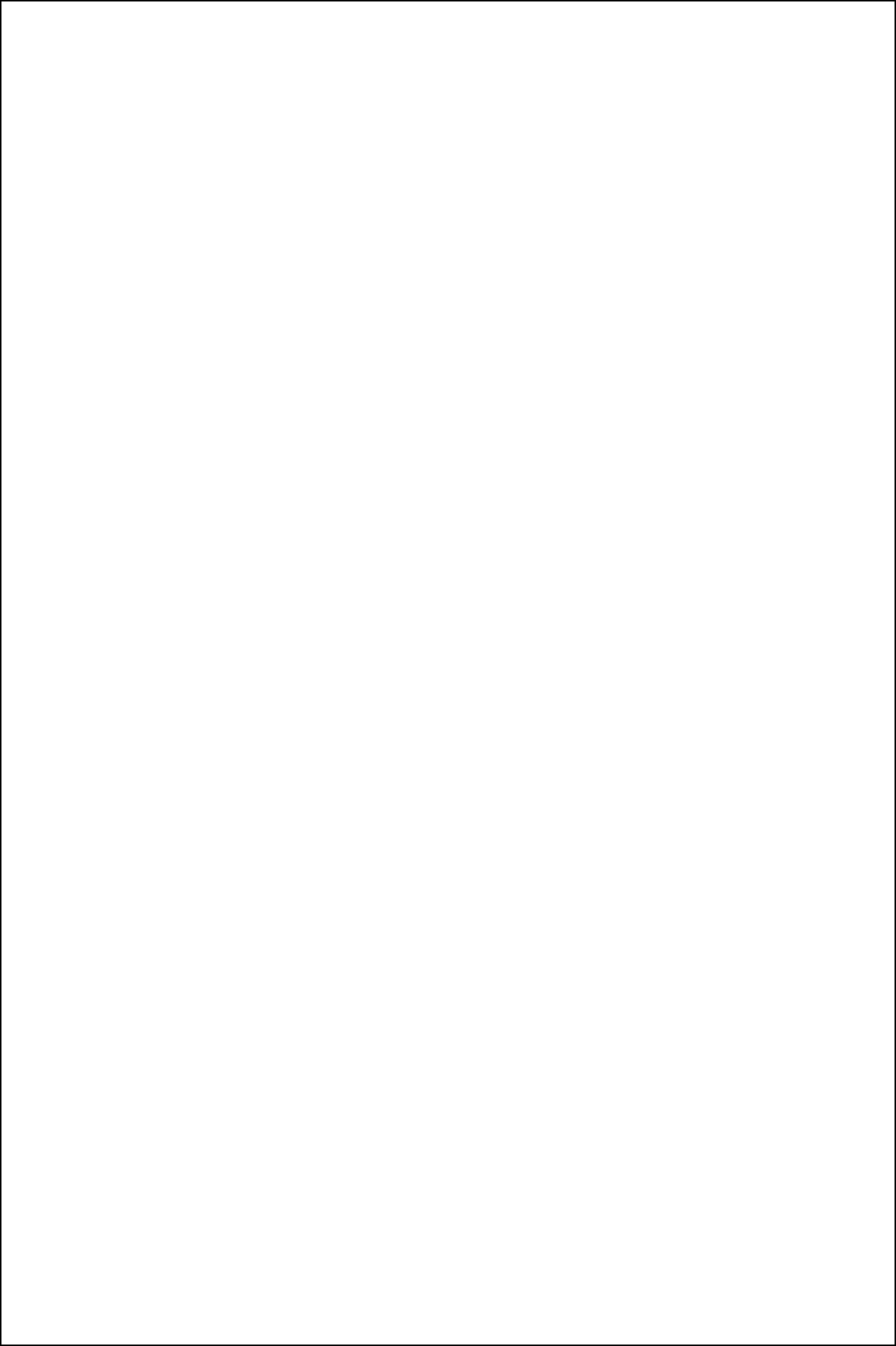


The institution promotes research in thrust areas identified.

A project incubation celltoensure continuation of research work under the thrust areas identified



An Industry Institute Interaction Cell to identify and undertake projects relevant to the industry

* An IPR Cell to encourage students and the staff to register their inventions throughpatents
* A research centre –NGI Centre for Research in Design Engineering, Green Manufacturing and Computing to promote research in the thrustareas.
* A Techno Expo, NSITE to show case the research potential of the students and the faculty of theinstitution.
* Encouragement to students and the staff for publishing their researchfindings
* A community development Centre for facilitating the translation of the research findings ofthe institution into products and processes useful to thesociety.
  + 1. **Library, ICT and Physical infrastructure /instrumentation**

**Library :**

The central library with all its facilities has become a centre for acquiring knowledge developing skills and getting exposure to newer fields of study and research, in addition to being "connected" to the outside World through theInternet.

The college has a central independent library with plinth area 9000 sqfts with all modern facilities. The library to cater to the needs of faculty members and students with access to books and journals. The students are encouraged to utilize the learning materials available in the library. The faculty and students refer the print journals to publish/present technical papers. The central library functions on all days except Sundays. The books in the general library are categorized as Reference and text book. Frequent book exhibitions on campus facilitate Faculty members to select the books of their choice which is needed for teaching. Students can borrow books using the ID card issued by the college. Access to the library is managed by using ID card. Library is open for use from 8.00 am. to 8:00pm.(expect on Sundays &Government holidays) . E-Learning Resources, like EBSCO and JGate are available in the Library which is being effectively used by the Faculty and Students. There is a well equipped Digital Library available in theInstitute.

### Infrastructure:

The Academic Blocks (ARYABHATTA&BHASKARA block) of NCERC provides requirements of lecture rooms, tutorial rooms, staff offices and offices for the head of the departments. The Academic Block consists of Lecture theatres, Tutorial rooms and separate cabins for each faculty. The magnificent KAPILA Block has computer laboratories, lectures theaters, tutorial rooms, faculty cabins, office of the Director and the Board Room. This block has infrastructural facilities to cater to the academic activities of MBA and MCA

Programme. There is a Basket Ball Court and Gymnasium attached to the Institute. NCERC has Auditorium named after ancient Indian scientist BRAHMAGUPTA.

In addition to exiting Power Generator, Institute purchased one more Gen Set with the capacity of 200 KVA at the cost of 11 Lakhs to provide uninterrupted Power Supply.

### Class Rooms :

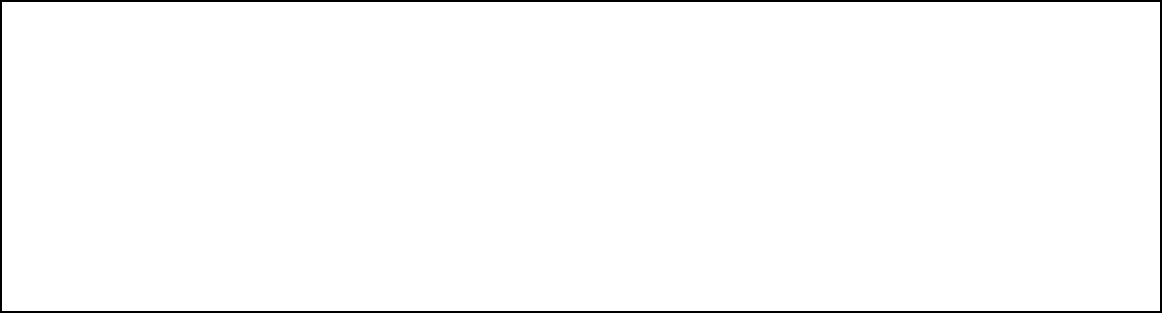
* + - * Class Rooms -43
      * Tutorial Rooms -28
      * Seminar Halls -10
      * Laboratory-77
      * Additional Workshop -07

### ICT Infrastructure :

No. of system with configuration : 720

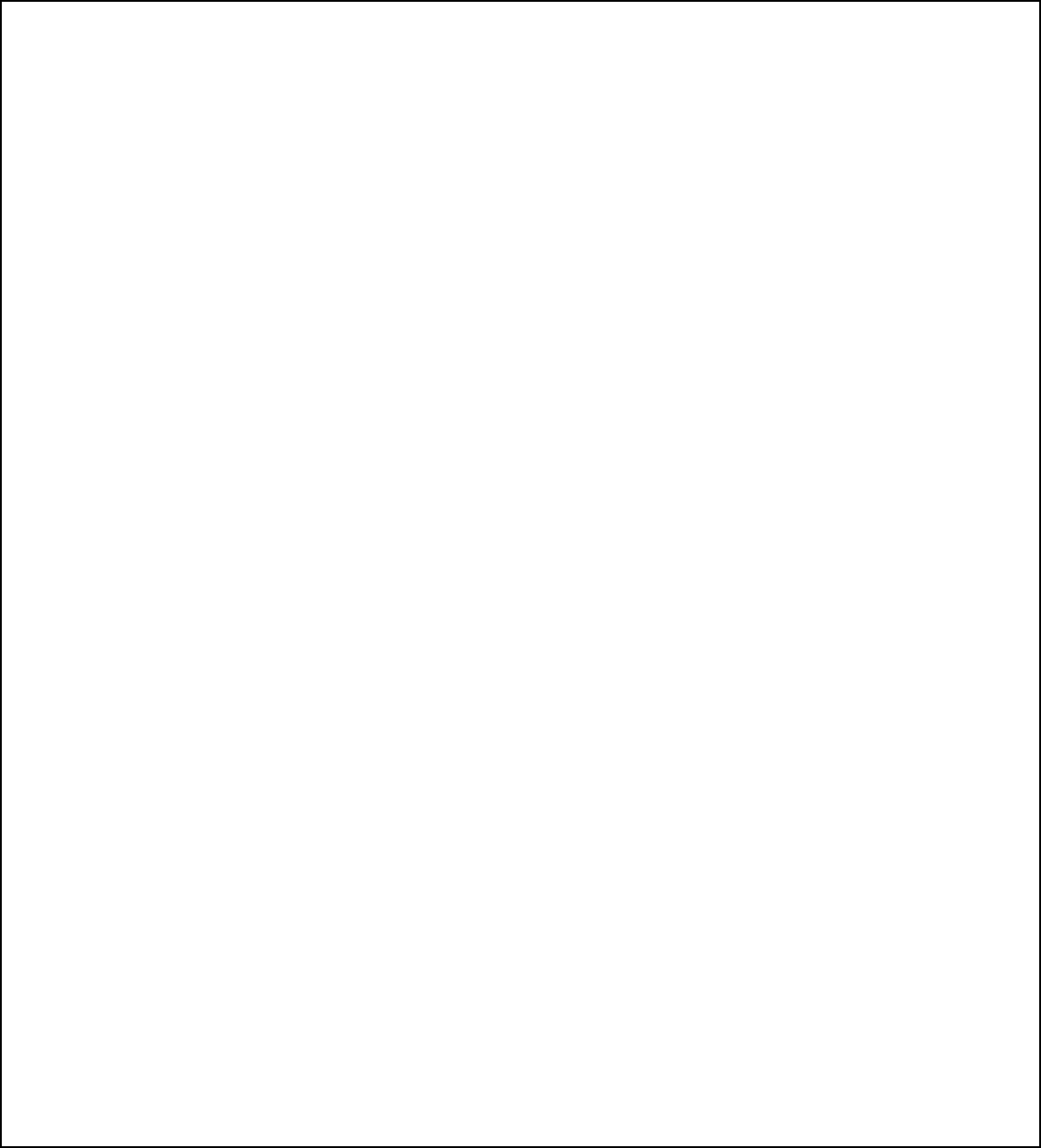
* + - * Computer Student Ratio : 1:4 for UG and 1:2 forPG
      * Dedicated computing facility: Individual departments havededicated
      * computing facility in addition to the central computingfacility.
      * Stand alone facility :75 KVA, 50 HZ-8hrs/day Batteries (30 Nos, 150AH)
      * LAN facility –Yes
      * Wi fi facility – Yes (12MBPS)

### Human ResourceManagement



An excellent HR policy is in place for NCERC Teaching Faculties and Non-Teaching Staffs. HR Policy clearly describes about the process of recruitment and selection, Employee classifications, Employee Duties, Probation, Annual Salary, performance Appraisal, Discipline, Wok Hours, Statuary Holidays, Terminations, Vacations, Leave Policy, and Medical Benefits. Each sub functional activities under this synchronizes the requirement of making sure that retention standards of NCERC shows a positive graph.

* + 1. **Faculty and Staffrecruitment**

**Recruitment of faculty:**

The college recruits and retains the faculty who are competent, qualified, experienced and experts in their respective field of study.

The college advertises the recruitment of the faculty in the state and national level newspapers and conducts interviews by inviting the subject experts and senior faculty.

AICTE and University guidelines are followed for recruitment of staff.

The Institute insists on enriching teaching quality continuously and towards this is ever on the look out to recruit high quality personnel in the relevant disciplines.

In order to motivate such high calibre people to join, the salary and other benefits are kept at par with the best in the country for Institutions in its class.

A well conceived, progressive HR policy is the core of NCERC Management’s strategy for attracting and retaining the best minds in the teaching community. The policy envisages to offer the teacher an opportunity for expressing and making use of the innate potentials and experience professional growth. Some of the elements in the strategy are thefollowing;

Flexible pay scales commensurate to the qualifications and experience, especially to senior faculty.

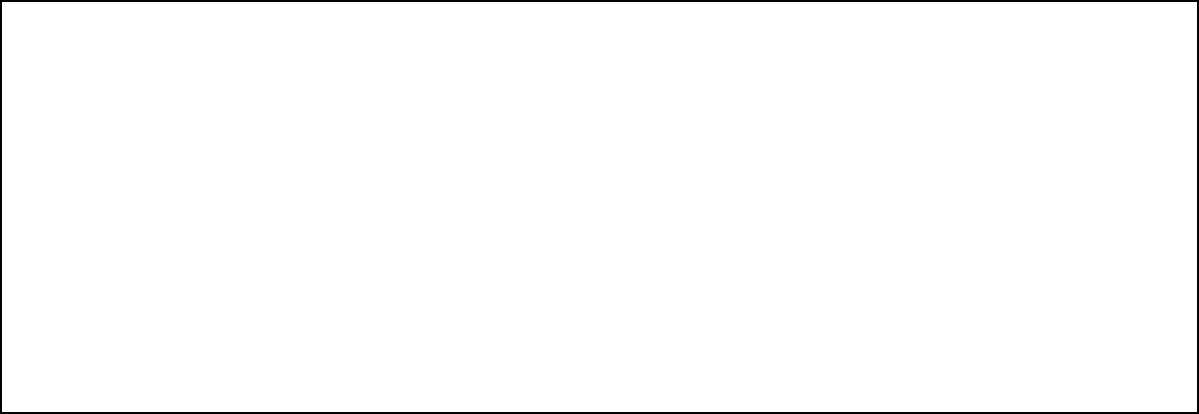
A pro employee management.

Technology enhanced learning environment.

A management which is receptive to new ideas and innovations. This

management has the gut to say: “If you have a beautiful idea bring it here, wewill

* + 1. **Industry Interaction /Collaboration**



An industry Institute Interaction cell is established in the institution for facilitating industrial collaborations the cell encourages industrial collaborations and consultancy projects in coordination with the heads of thrust areas in each department

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

The college is a partner of Infosys Campus Connect program

The college is the first and only Microsoft Platinum Campus of the state

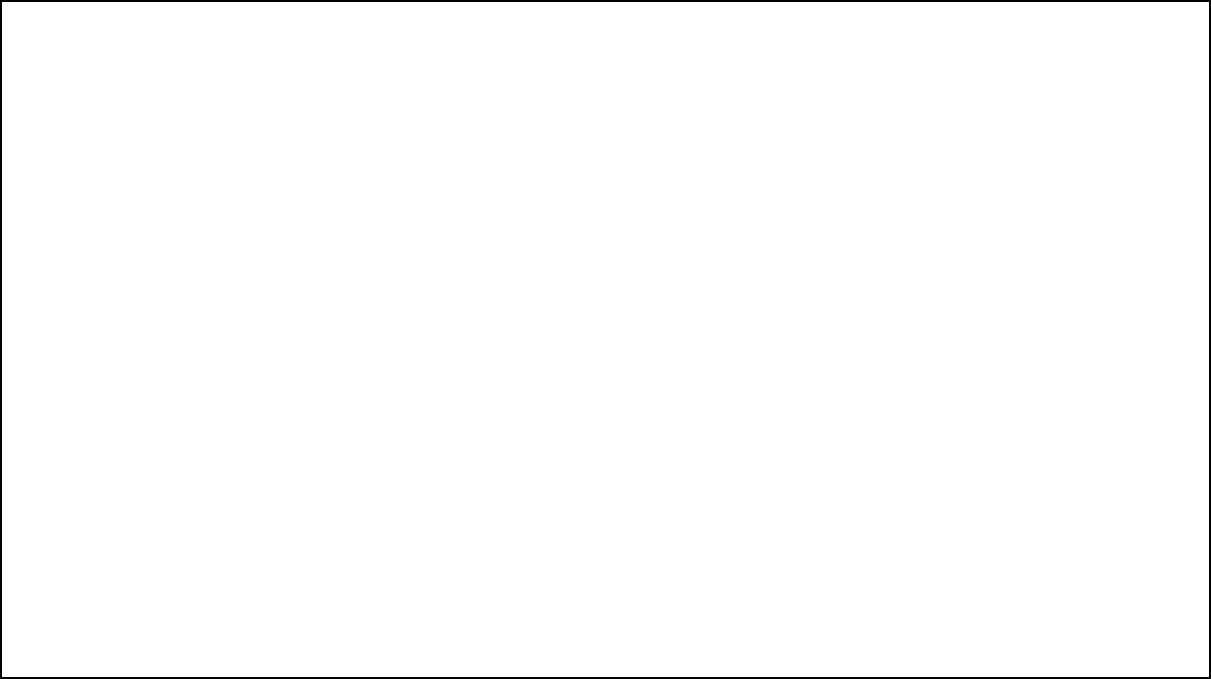


The institution has signed anMoU with ICT academy that gives assistance in placement

* TheInstitutioncollaborateswithM/SElectromechanicalsystemstoprovidetrainingon

SAP to students.

* + 1. **Admission ofStudents**



Admission of students to various courses are done as per government norms

* The institution assures that all admissions done are as per the norms and regulation of APJ AbdulKalam Technological University, Thiruvanthapuram and the State Government.
* Students are admitted to each programme after careful scrutiny of their credentials and qualifications, and the admission process is undertaken by the Admission Committee.
* The minimum percentage at the entry level is 50% marks in Mathematics and 50% marks in Physics, Chemistry, and Mathematics puttogether.
* The minimum percentage varies from year to year depending on general response to engineeringseats.
* Nehru College of Engineering and Research Centre has become a sought after institution for aspirants of Technical Education in Palakkad and Trissur districts.About 70 % of the allocated seats were filled during the previous academicyear.
  1. **Welfare schemesfor**

|  |  |
| --- | --- |
| Teaching &Non Teaching | 1. Residential accommodation is available at theCampus 2. Food is served from the Campus mess to all Faculty and Staff members at rates highlysubsidized. 3. There are facilities for indoor and outdoor games and provision of cable TV network at the residential apartments. 4. A Staff Club has been formed to organize recreation activities for Faculty & Staff and members of their families. 5. An annual tour by all staff is subsidized by theInstitute. 6. All Faculty & Staff members are encouraged to take active part in the celebrations of all important religious festivals and cultural events in the Campus organized by thestudents. 7. The institution provides maximum number of recreational facilities to the staff. The institution provides excellent monetary and non- monetary measures to its staff that are at par with the best in the industry of the same category. 8. We adopt a performance based increments, the details of which are transparent. Through this, performance is rewarded and serves as a big motivatingfactor. 9. SWAN – Staff Welfare Association of NCERC is formed for the welfareactivities. |
| Students | 1. Food is served from the Campus mess to all Faculty and Staff members at rates highlysubsidized. 2. There are facilities for indoor and outdoor games inside the campus and in the hostelpremises. 3. Govt Scholarships and NGIScholarship 4. Concessions and Subsidies from NGI for theneedy 5. Support for healthcare aspects of students through the P K Das Institute of Medical Sciences (PKDIMS) run by the sameManagement. 6. Transportations Facility for students from Far flungareas. |

* 1. **Total corpus fundgenerated**



* 1. **Whether annual financial audit has beendone**Yes No



Y

* 1. **Whether Academic and Administrative Audit (AAA) has beendone?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | A P J Abdulkalam Technological University | Yes | Faculty |
| Administrative | Yes | A P J Abdulkalam Technological University/ISO/CU/AICTE | Yes | Faculty |

* 1. **Does the University/ Autonomous College declares results within 30days?**

ForUGProgrammes Yes No



NA



NA

ForPGProgrammes Yes No

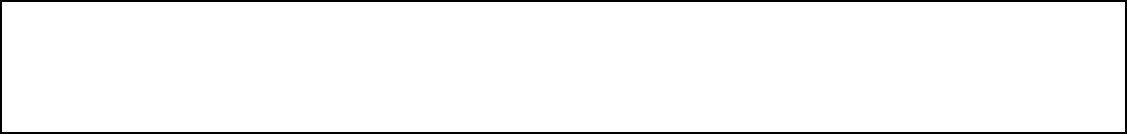


NA



NA

### What efforts are made by the University/ Autonomous College for ExaminationReforms?



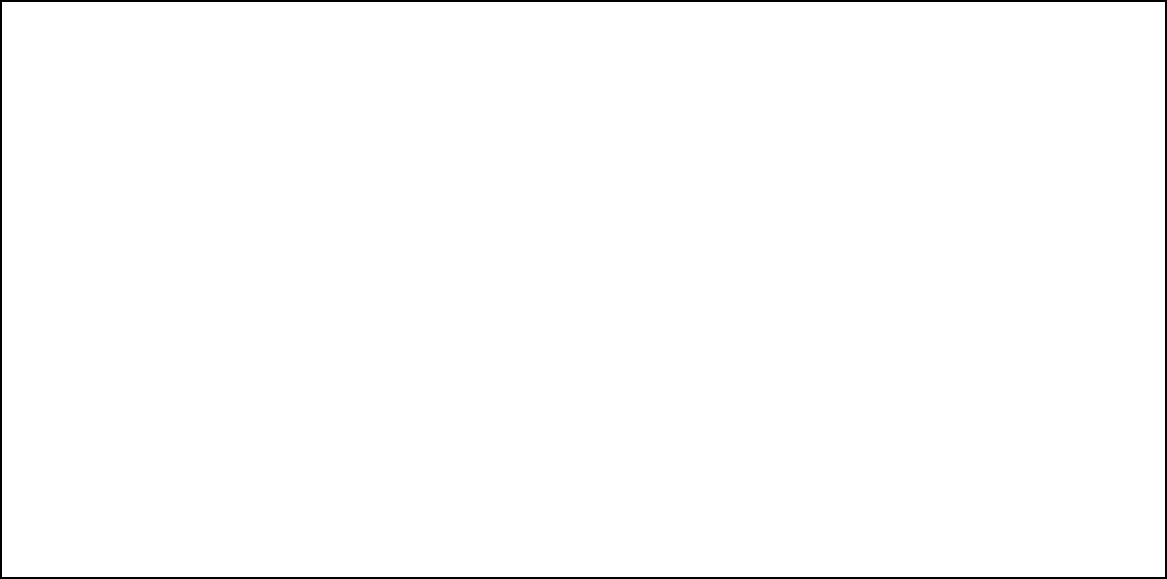
The Institution follows the rules and regulations on examinations laid down by the affiliating University to which it isaffiliated

* 1. **What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**



University has formulated Norms for promoting autonomy in selected institutions as per the directions from the government.

* 1. **Activities and support from the AlumniAssociation**

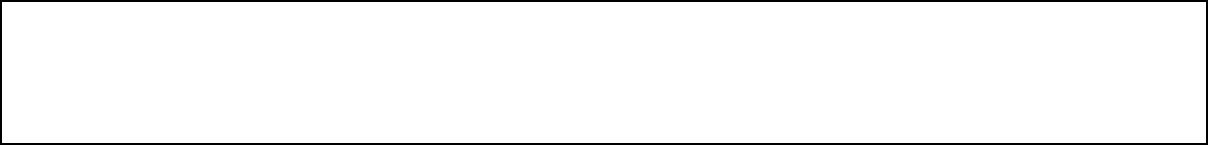


Our students and Alumni play an important role in assuring the quality of education through student participation in curricular and co-curricular domains. Examples:

1. Feedback forteachers
2. Induction programs and discussion on courseplan
3. Exitsurvey
4. Clubs, Extension Activities, Outreachprograms.
5. Representation in PlacementCommittee.
6. Alumni interaction program for students – This highlights the experiences theynurture
7. Alumni helps in bringing reputed organizations thus enhancing the qualityofplacements
8. They co-operate in matters relating to discipline, hard work andkeeping party politics

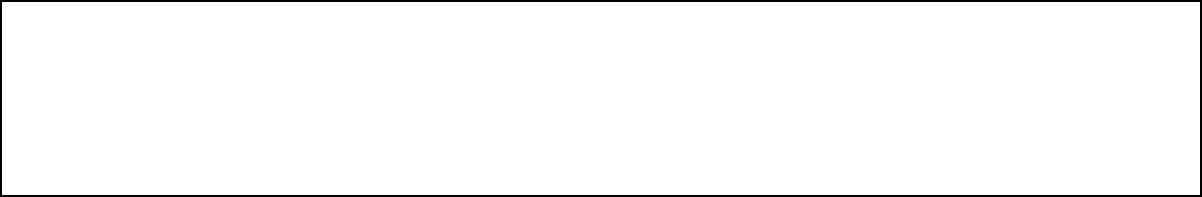
away from campus.

1. “Thirike” – Alumini Meet was conducted.
   1. **Activities and support from the Parent – TeacherAssociation**



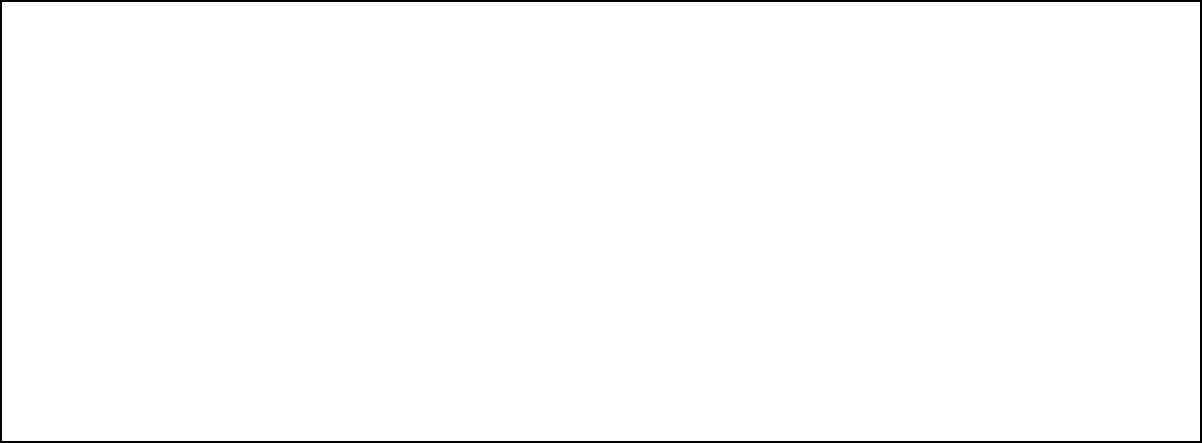
Parent meets are conducted immediately after the first series test in which parents are given information on the progress of their wards. Type of the Remedial coaching, special coaching and counseling to be given to the slow learners are decided after consultation with the parents.

* 1. **Development programmes for supportstaff**



A Staff welfare association (SWAN) was formed to focus the welfare of the teaching as well as the non teaching staff of the institution. Various welfare schemes are chalked out in the meeting that include creation of a staff benefit fund, an annual cultural fest, financial assistance/ scholarship to the children of the staffetc.

* 1. **Initiatives taken by the institution to make the campuseco-friendly**



The College Management is extremely concerned about the eco-friendly aspects of the campus, and maintains it as a strict policy in every activity of the college.

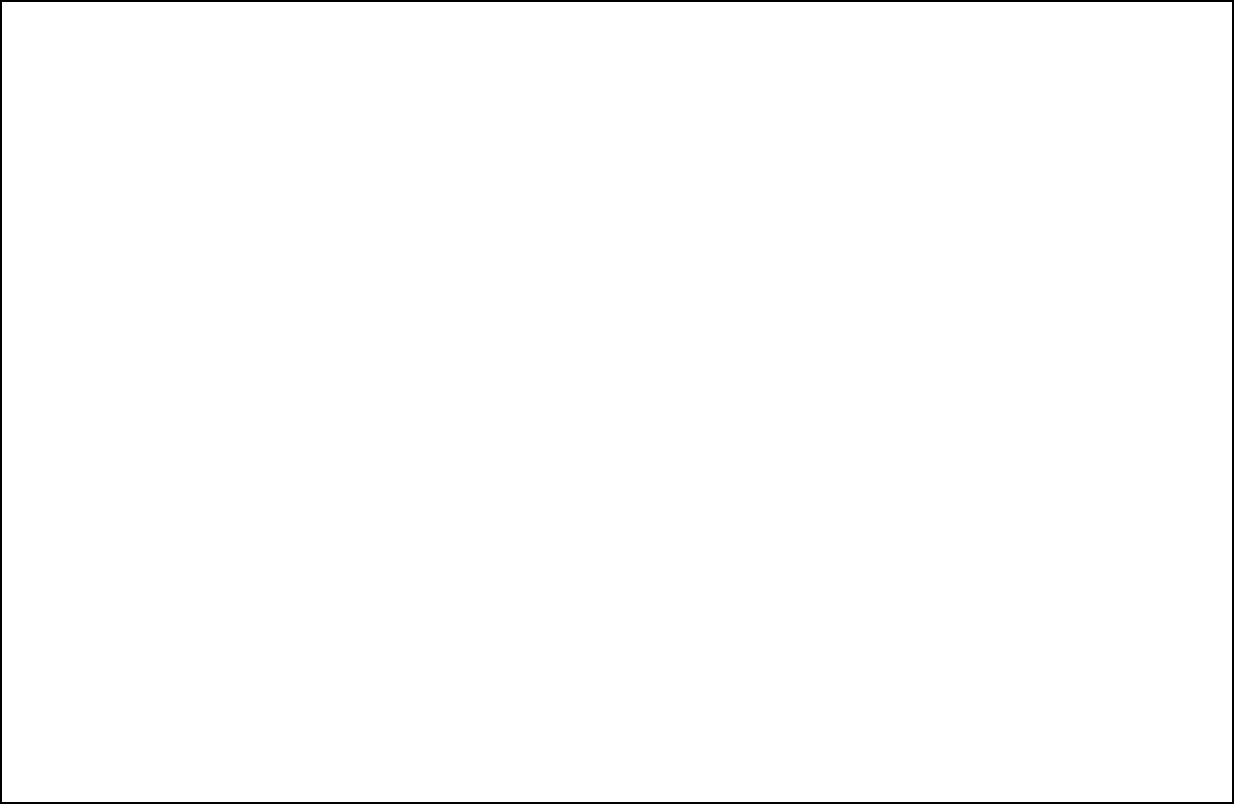
* Strictecologicalbalanceismaintained;duringdevelopmentactivitieslikeInfrastructure

expansions and Tree-conservation guidelines are given prime focus during these projects.

* The NSS Unit and the Community Development Centre (CDC) of the college takes initiatives in conducting various activities to maintain the environment- friendliness of the campus thereby sustaining the ”Green‟ aspects of theinstitution.
* Various activities including „Plastic and Litter free‟ campaign, are effectively imparted.
* Programs in connection with” SwachBharathAbhiyan” are given due importance and programs are arranged by the NSS , unit as well as theCDC.

**Criterion – VII 7. Innovations and Best Practices**

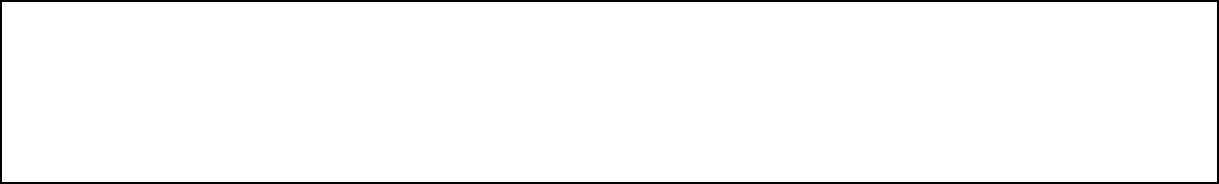
* 1. **Innovationsintroducedduringthisacademicyearwhichhavecreatedapositiveimpactonthe Functioning of the Institution. Givedetails.**



* Efforts are initiated to acquire recognition of college under Section 2(f) and 12 (B) of the UGCAct,1956 so as to make the institution eligible for central assistance .2(f) and 12(B) status is sure to boost the research activities in theinstitution
* Signed MoU with the ICT Academy of Kerala for providing job oriented training and employment opportunities to thestudents.
* Signed Mou with Electro-Mech Enterprises Pvt. Ltd. to make the institution an IBM SAP partner college by virtue of which the students can undergo certification courses in SAP that will improve tremendously the employability and employment opportunities of thestudents.
* To promote academic excellence in the teaching and research, the management of NCERC has decided to go for quality accreditationprocesses
* The quality norms are being strictly maintained after the NAAC accreditationachievement
* Preparation for NBA accreditation is in fullprogress
* ISO internal audit completed for thisterm

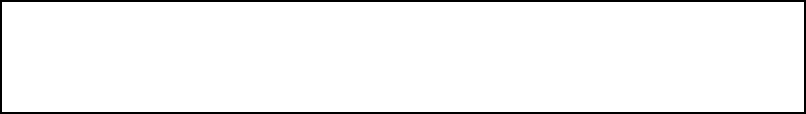
The KTU norms and methodologies have helped to update the quality standards of our Academic system. For BTech/MTech programs the system is already implemented, whereas the MCA/MBA programs are being included from the 2016-17 academic year onwards.

* 1. **Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of theyear**



IQAC charted an action plan aimed at achieving the overall development of the institution at the beginning of the academic year. The progress at various stages is monitored through monthly reports from the heads of the departments and the persons concerned. Necessary corrective actions are initiated based on the discussions in themeetings.

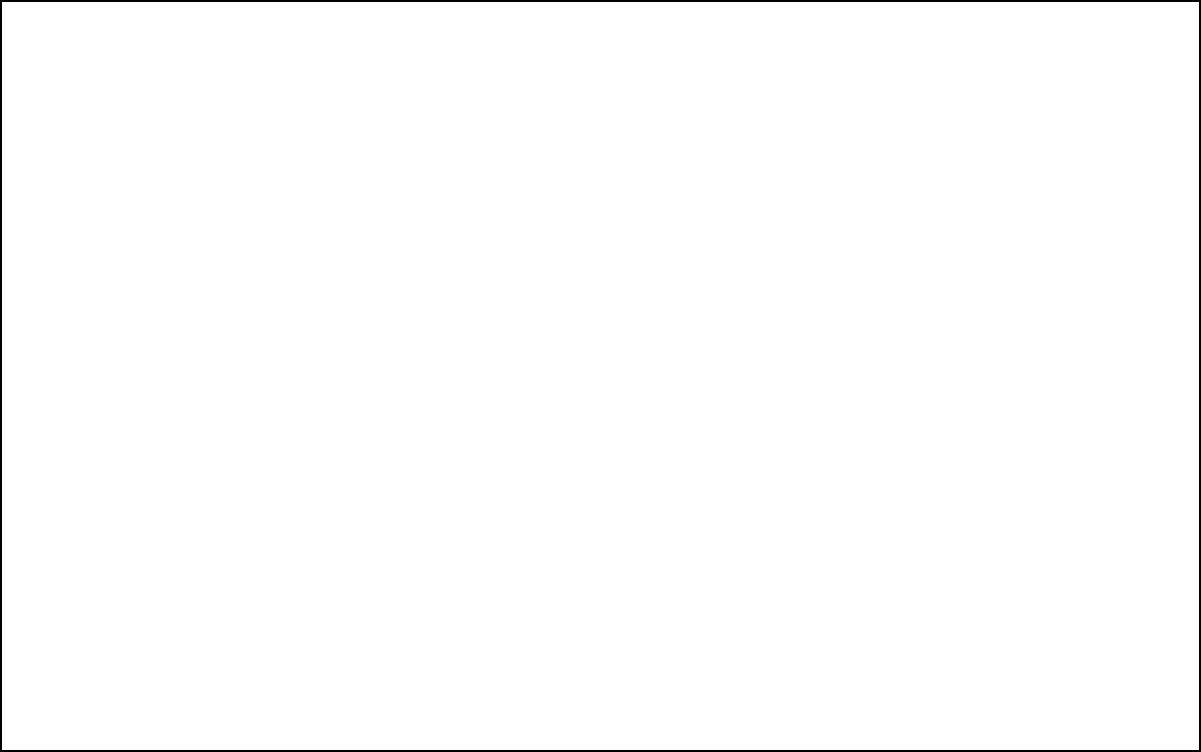
* 1. **Give two Best Practices of the institution** *(please see the format in the NAACSelf-studyManuals)*



1. Community DevelopmentCentre
2. Sahayog: ConsultancyService

***\*Provide the details in annexure (annexure need to be numbered as i & ii)***

* 1. **Contribution to environmental awareness /protection**



Natural Water reservoirs like Ponds in the campus is well maintained, and is not disturbed by the infrastructuraldevelopments

Green atmosphere of our college is the prime focus of all our developmental activities, and is never compromised for any building/construction plans

Environmental Day was celebrated with active participation of students/faculty members

Green initiatives by NSS cells stays active

Department-level Environmental Visits were organized enhancing a positive mindfulness for nature

**SwachBharathAbhiyan**

The NSS, NCC and the Community Development Centre of the institution carried out number of activities under SwachBharathAbhiyan

* 1. **Whether environmental audit wasconducted?**Yes No 
  2. **Any other relevant information the institution wishes to add**. (for example SWOTAnalysis)

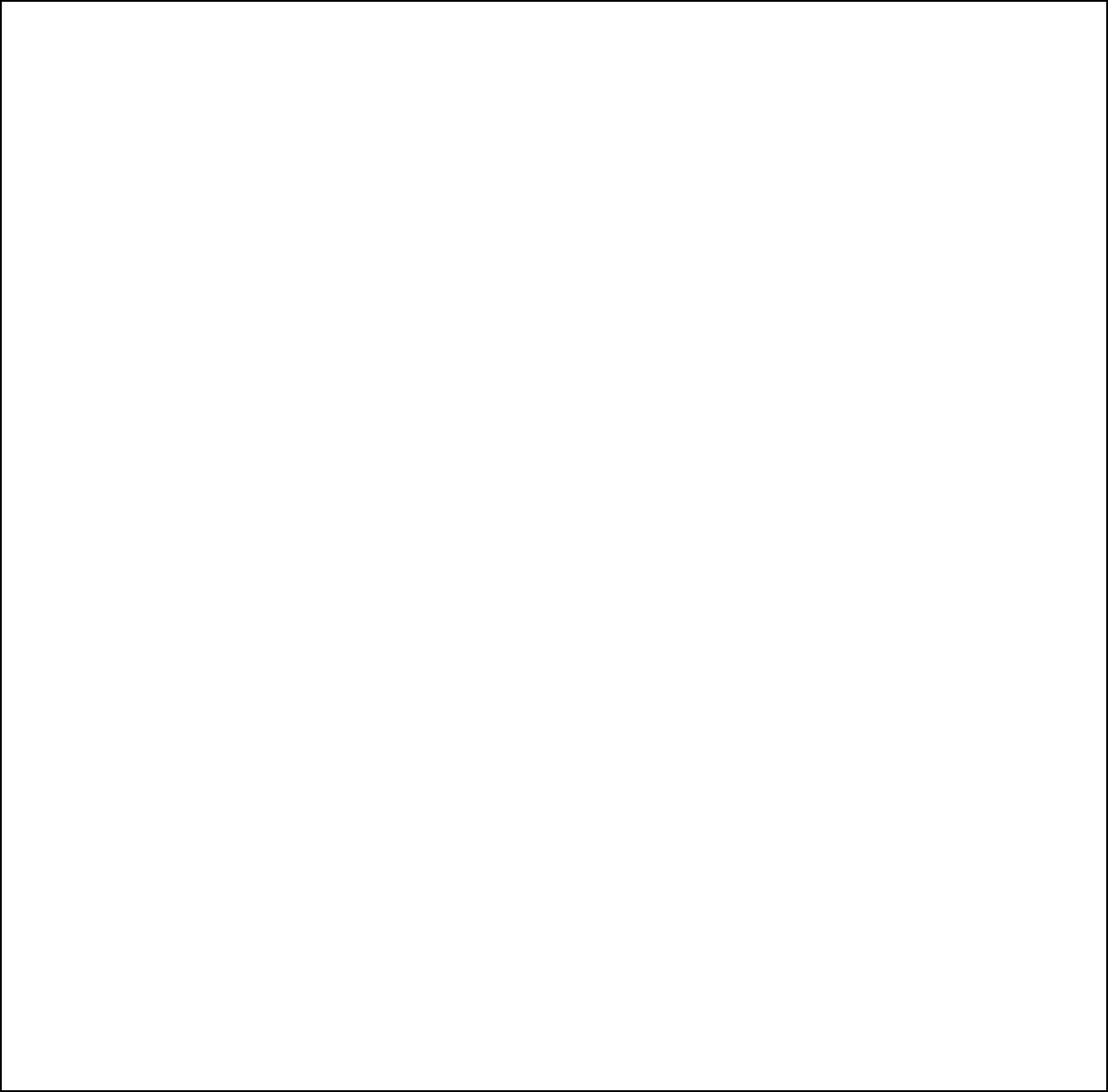


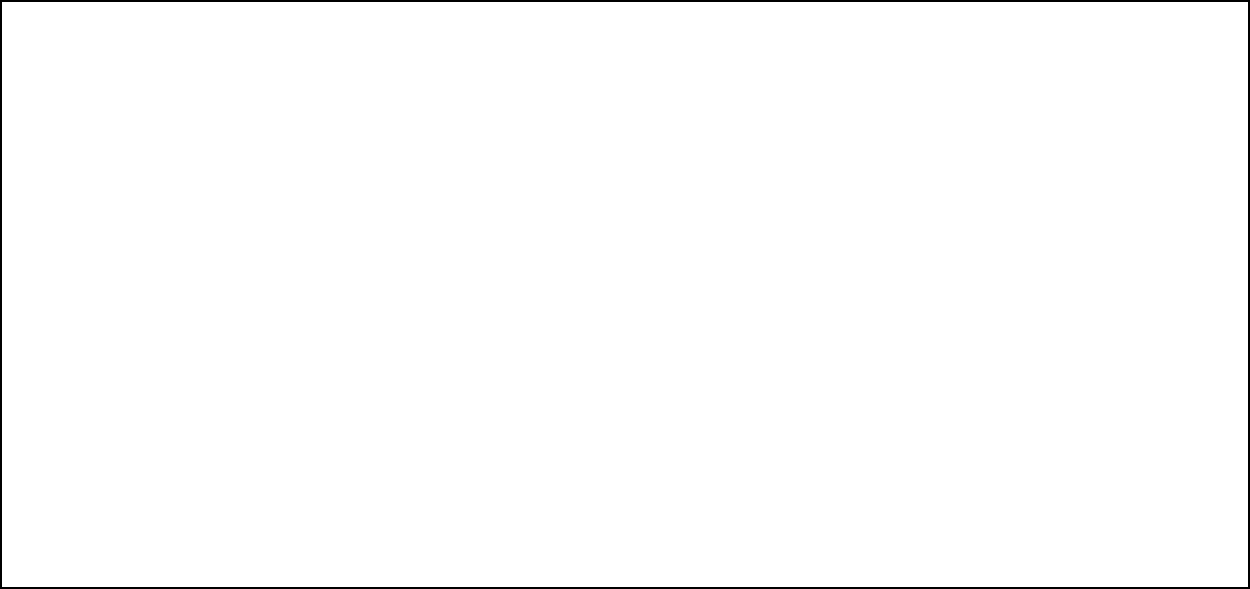
Yes

### Strengths

* + 1. NCERC is an 17 year old institution which has already passed its incubation period and is ready for sustainedgrowth
    2. Has got very good physical infrastructure for sustained teaching learningprocess
    3. The very name of theinstitutioncontains an element “research” an important ingredient

necessary for an institution aspiring for accreditation.

* + 1. The institution has already attained a respectable position in the field of academics and has secured a top position among the institutions affiliated to University of Calicut and has secured as many as **18**University Ranks so far.
    2. The Institution is making a systematic effort to establish its research base by establishing 7 M.Tech.Programs.
    3. The institution is located at the boundary of Thrissur and Palakkad districts and caters the needs of both thedistricts.
    4. Having laid the foundations for the physical and academic infrastructure, the institution is in the process of creating a research ambience by establishing a research complex in the institution and appointing faculty with good academic and research credentials in key positions.
    5. The management has established a directorate for fostering research activities in the institution with a full timedirector.
    6. The NSS unit of the Institution won the best Unit award in the Keralastate.
    7. The institution has invested **35** lakhs for establishing a Micro soft Innovation Centre for promoting research in the areas of computer Science, IT, Electronics and Communication Engineering and ElectricalEngineering.
    8. The Institution is in the process of establishing a Centre for Research in Design and Manufacturing engineering with an initial investment of **18** Lakhs. For fostering research in the areas of Mechanical Engineering, Mechatronics engineering and AutomobileEngineering.
    9. The institution is in the vicinity of a college of Pharmacy an aeronautical Institution and a Medical College belonging to the same management that facilitates interdisciplinary and Multidisciplinary research, a facility unique toNCERC.
    10. The Institution is well connected with the rest of the country by rail, road andair.
    11. The Institution campus is spread over 40 acres that can be used for its futuregrowth.
    12. The institution is affiliated to the University of Calicut which is one of the most prominent Universities inSIndia.
    13. Good Ratings by Reputed National PrintMedia.



**Weaknesses**

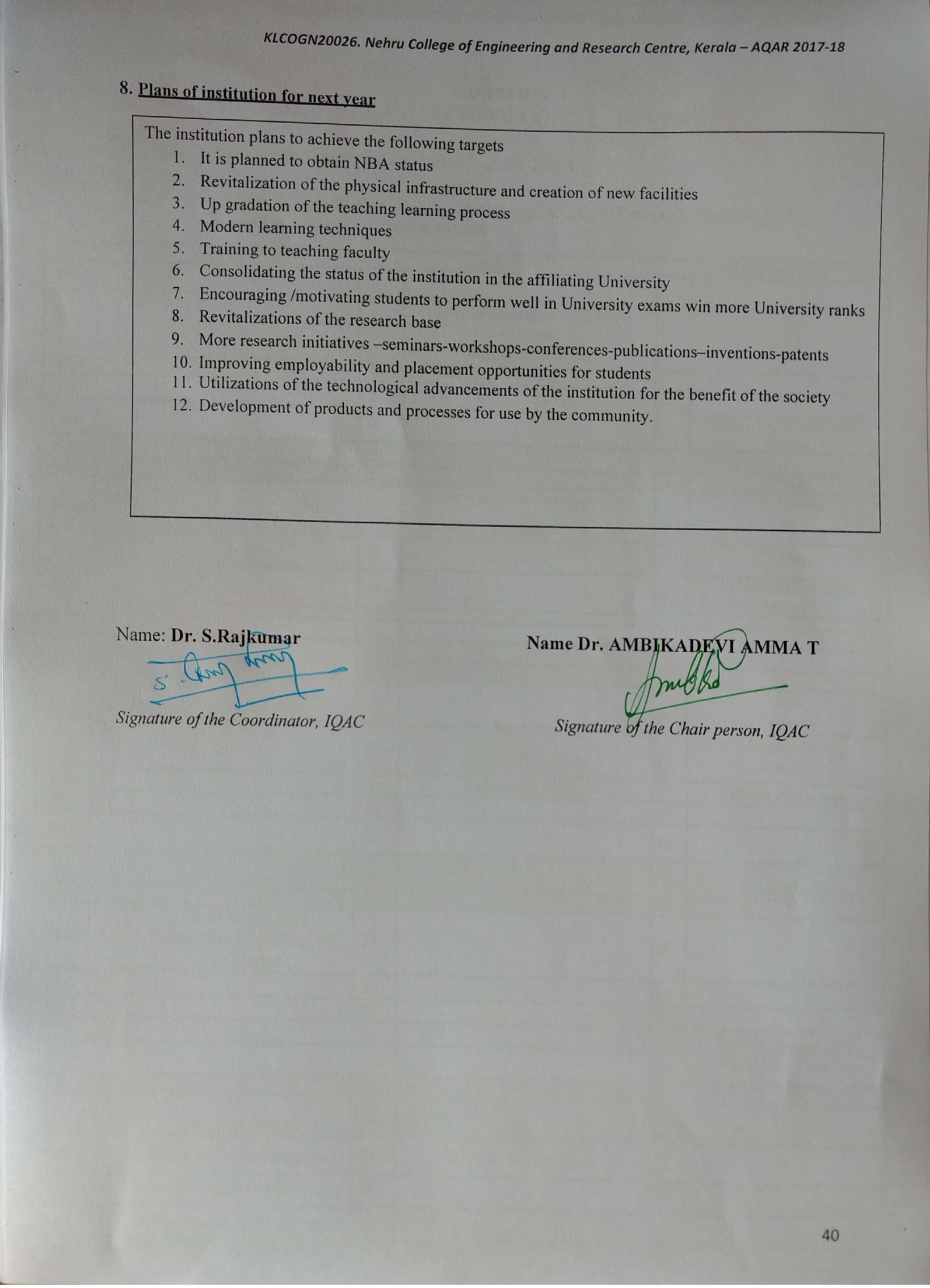
1. The institution is governed by the rigid rules of the University of Calicut and this puts restrictions on the ability of the institution it introduce immediate reforms in thecurriculum to suit the needs of the jobmarket.
2. The University is yet to enforce / frame rules connectedwith recognizing research guides and research centres with reference to self financinginstitutions.
3. The institution needs more faculties with researchexperience.
4. The efforts being taken by the management to establish research facilities need to be revitalized
5. The Institution needs more residential facilities for staff as well asstudents.

### Opportunities

* + - 1. The Institution is led by a proactive Management ready to help any cause that leads to the overall development of theinstitution
      2. The institution has already got a good brand image which can be used for getting goodwill from all its stakeholders.
      3. The proximity of the institution to the college of Pharmacy and Medical College belonging to the same management provides opportunities for research in biomedical field and bio mechanics.
      4. The institution is 14 years of age at present and has got a very good wealth of alumni which can act as a potential driving force in its overall development if tappedeffectively.
      5. The community development Centre established in the institution can provide an opportunity for serving the society and engage in projects of social and societal relevance by acting as a platform for such activities which is a very unique feature ofNCERC.
      6. The physical infrastructure already established can be used for attracting students from abroad in accordance with the twinning program envisioned by the University ofCalicut.
      7. If the institution establishes its research facilities immediately it can get an edge over its competing institutions in the state in terms of research as well as academic aspects. This factor assumes lot of significance in the event of establishment of a technical University in thestate.

### Threats

1. There appears a shift in the preference of students from technical education to other areas and this factor can pose a big threat to all technicalinstitutions.
2. There is threat of faculties with good academic and research credentials being attracted by other institutions due to competition in the wake of the establishment of technical University as such an exercise will create an atmosphere in which each institution will directly compete with all the other institutions in thestate.
3. There is the threat of competition from technical institutions in the neighboring regions like Coimbatore as the institution is located very near to the stateboundary.
4. There is possibility of erosion in the inflow of PG Students as most of the PG students prefer teaching jobs and the number of teaching positions in many of the institutions are getting reduced



## Annexure I

APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY



Academic Calendar July 2017– July 2018

(B.Tech, B.Arch, M.Tech, M.Arch, M.Planning, MCA and Evening B.Tech&M.Tech)

Please see separate Academic Calendar for MBA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Day | |  |  |  |  | July 2017 |  |  |  | August 2017 | |  |  |  | September 2017 | | | | | | | |
|  | Mon | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | Commencement of S1,S3&S5 | |  |  |  |  |  |  |  |  |  |  |  |
|  | Tue | |  |  |  |  |  | 1 |  |  | Classes, | |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | Registration Starts | |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Wed | |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Thu | |  |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Fri | |  |  |  |  |  | 4 |  |  |  |  | 1 | |  | Onam Vacation Begins | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Bakrid | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sat |  |  | 1 |  |  |  | 5 |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |
|  | Sun | | 2 | |  |  |  | 6 |  |  |  |  | 3 | |  |  |  |  |  | 1stOnam | | | |
|  | Mon | | 3 | |  |  |  | 7 |  |  | Course Committee/Class Committee | | 4 | |  |  |  |  | Thiruvonam | | |  |  |
|  |  |  |  |  |  |  |  | Meeting | |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Tue | | 4 | |  |  |  | 8 |  |  |  |  | 5 | |  |  |  |  | 3rdOnam | |  |  |  |
|  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Wed | | 5 | |  |  |  | 9 |  |  |  |  | 6 | |  |  | SreeNarayana Guru | | | | | |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Jayanthi |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |
|  | Thu | | 6 | |  |  |  | 10 |  |  |  |  | 7 | |  |  |  |  |  |  |  |  |  |
|  | Fri | | 7 | |  |  |  | 11 |  |  |  |  | 8 | |  |  |  |  |  |  |  |  |  |
|  | Sat |  |  | 8 |  |  |  | 12 |  |  |  |  |  | 9 |  |  |  |  |  |  |  |  |  |
|  | Sun | | 9 | |  |  |  | 13 |  |  |  |  | 10 | |  |  |  |  |  |  |  |  |  |
|  | Mon | | 10 | |  |  |  | 14 |  |  |  |  | 11 | |  |  |  |  | Re-Opening | | | | |
|  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Tue | | 11 | |  |  |  | 15 |  |  | Independence Day |  | 12 | |  |  | SreekrishnaJayanthi | | | | | |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Wed | | 12 | |  |  |  | 16 |  |  | Registration Ends | | 13 | |  |  | Publish Attendance | | | | | | |
|  | Thu | | 13 | |  |  |  | 17 |  |  |  |  | 14 | |  |  |  |  |  |  |  |  |  |
|  | Fri | | 14 | |  |  |  | 18 |  |  |  |  | 15 | |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | |  | |  |  |  |  |  |  |  |  |  | |  |  | |  | | | |  | |
|  | Sat |  |  | 15 |  |  |  | 19 |  |  |  |  |  | 16 |  | Test 1 to be Completed | | | | | | |  |
|  | Sun | | 16 | |  |  |  | 20 |  |  |  |  | 17 | |  |  |  |  |  |  |  |  |  |
|  |  |  | 17 | |  |  | Commencement of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mon | |  |  | Orientation programme for | 21 |  |  |  |  | 18 | |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | new entrant. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | |  | |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |
|  | Tue | | 18 | |  |  |  | 22 |  |  |  |  | 19 | |  |  |  |  |  |  |  |  |  |
|  | Wed | | 19 | |  |  |  | 23 |  |  |  |  | 20 | |  |  |  |  |  |  |  |  |  |
|  | Thu | | 20 | |  |  |  | 24 |  |  |  |  | 21 | |  |  | SreeNarayana Guru | | | | | |  |
|  | Fri | | 21 | |  |  |  | 25 |  |  |  |  | 22 | |  | Publish Test 1 Marks | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | |  | |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |
|  | Sat | | 22 | |  |  |  | 26 |  |  |  |  | 23 | |  |  |  |  |  |  |  |  |  |
|  | Sun | |  | 23 |  |  | KarkadakaVaavu | 27 |  |  |  |  |  | 24 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mon | | 24 | |  |  | AICTE Orientation Programme | 28 |  |  | Birthday of Ayyankali |  | 25 | |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | MTu | | 25 | |  |  | AICTE Orientation Programme | 29 |  |  |  |  | 26 | |  |  |  |  |  |  |  |  |  |
|  | e | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Wed | | 26 | |  |  | KTU Orientation Programme | 30 |  |  |  |  | 27 | |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | |  | |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |
|  | Thu | |  | 27 |  |  | Sankethapravesam2017 | 31 |  |  |  |  | 28 | |  |  |  |  |  |  |  |  |  |
|  | Fri | | 28 | |  |  | KTU Orientation Programme |  |  |  |  |  | 29 | |  |  |  | Mahanavami | | | | |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sat |  |  | 29 |  |  |  |  |  |  |  |  |  | 30 |  |  | Vijayadasami , | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Muharram | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sun | |  | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mon | | 31 | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY



Academic Calendar July 2017– July 2018

(B.Tech, B.Arch, M.Tech, M.Arch, M.Planning, MCA and Evening B.Tech&M.Tech)

Please see separate Academic Calendar for MBA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Day | |  |  |  |  | October 2017 |  |  |  |  | November 2017 |  |  |  | December 2017 | |
|  | Mon | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Tue | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Wed | |  |  |  |  |  | 1 | |  |  |  |  |  |  |  |  |
|  | Thu | |  |  |  |  |  | 2 | |  |  |  |  |  |  |  |  |
|  | Fri | |  |  |  |  |  | 3 | |  |  |  | 1 |  |  |  |  |
|  | Sat | |  |  |  |  |  | 4 | |  |  |  | 2 |  |  | Milad-i-Sherif | |
|  | Sun | | 1 | |  |  |  | 5 | |  |  |  | 3 |  |  |  |  |
|  | Mon | |  |  |  |  | Gandhi Jayanthi |  |  |  |  |  | 4 |  |  | Commencement of | |
|  |  |  | 2 | |  |  |  | 6 | |  |  |  |  |  |  | S1/S3/S5 Exams | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Exam S1/S5 Slot A | |
|  | Tue | | 3 | |  |  |  | 7 | |  |  |  | 5 |  |  | Exam S3 Slot F | |
|  | Wed | | 4 | |  |  |  | 8 | |  |  |  | 6 |  |  | Exam S1/S5 Slot B | |
|  | Thu | | 5 | |  |  |  | 9 | |  |  |  | 7 |  |  | Exam S3 Slot A | |
|  | Fri | | 6 | |  |  | Publish Attendance | 10 | |  |  |  | 8 |  |  | Exam S1/S5 Slot C | |
|  | Sat | | 7 | |  |  |  | 11 | |  |  |  | 9 |  |  |  |  |
|  | Sun | | 8 | |  |  |  | 12 | |  |  |  | 10 |  |  |  |  |
|  | Mon | | 9 | |  |  |  | 13 | |  |  |  | 11 |  |  | Exam S3 Slot B | |
|  | Tue | | 10 | |  |  |  | 14 | |  |  |  | 12 |  |  | Exam S1/S5 Slot D | |
|  | Wed | | 11 | |  |  |  | 15 | |  |  |  | 13 |  |  | Exam S3 Slot C | |
|  | Thu | | 12 | |  |  |  | 16 | |  |  |  | 14 |  |  | Exam S1/S5 Slot E | |
|  | Fri | | 13 | |  |  |  | 17 | |  |  |  | 15 |  |  | Exam S3 Slot D | |
|  | Sat |  |  | 14 |  |  |  |  | 18 |  |  | Zonal level Sports meet | 16 |  |  |  |  |
|  |  |  |  |  |  |  |  |  | To be completed |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sun |  |  | 15 |  |  |  |  | 19 |  |  |  | 17 |  |  |  |  |
|  | Mon | | 16 | |  |  |  | 20 | |  |  |  | 18 |  |  | Exam S1/S5 SlotF | |
|  | Tue | | 17 | |  |  |  | 21 | |  |  | Course Committee/Class Committee | 19 |  |  | Exam S3 Slot E | |
|  |  |  |  |  |  |  |  | Meeting |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Wed | | 18 | |  |  | Deepavali | 22 | |  |  |  | 20 |  |  |  |  |
|  | Thu | | 19 | |  |  |  | 23 | |  |  | Last date for evaluation of | 21 |  |  |  |  |
|  |  |  |  |  |  |  |  | Jury/Practicals |  |  |  | University Sports Meet | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | Classes End, | 22 |  |  |  |  |
|  | Fri | | 20 | |  |  | Test 2 to be Completed | 24 | |  |  | Publish Internal Marks, |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | Publish Attendance |  |  |  |  |  |
|  | Sat |  |  | 21 |  |  | College level Sports meet |  | 25 |  |  |  | 23 |  |  | Christmas Vacation Begins |  |
|  |  |  |  |  |  | To be completed |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sun | | 22 | |  |  |  | 26 | |  |  |  | 24 |  |  |  |  |
|  | Mon | |  |  |  |  |  |  |  |  |  | Forward Attendance & Internal | 25 |  |  |  |  |
|  | 23 | |  |  |  | 27 | |  |  |  |  | Christmas |  |
|  |  |  |  |  |  |  |  | Marks to KTU |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Tue | | 24 | |  |  |  | 28 | |  |  |  | 26 |  |  |  |  |
|  | Wed | | 25 | |  |  |  | 29 | |  |  |  | 27 |  |  |  |  |
|  | Thu | | 26 | |  |  |  | 30 | |  |  |  | 28 |  |  |  |  |
|  | Fri | | 27 | |  |  |  |  |  |  |  |  | 29 |  |  |  |  |
|  | Sat | | 28 | |  |  |  |  |  |  |  |  | 30 |  |  |  |  |
|  | Sun | | 29 | |  |  |  |  |  |  |  |  | 31 |  |  |  |  |
|  | Mon | | 30 | |  |  | Publish Test 2 Marks |  |  |  |  |  |  |  |  |  |  |
|  | Tue | | 31 | |  |  |  |  |  |  |  |  |  |  |  |  |  |

APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY



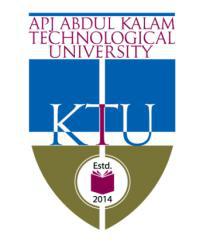
Academic Calendar July 2017– July 2018

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|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Day |  |  | January 2018 |  |  |  | February 2018 |  |  | March 2018 |
|  |  | 1 |  | Registration Starts |  |  |  |  |  |  |  |
|  | Mon |  |  | Commencement of Even |  |  |  |  |  |  |  |
|  |  |  |  | Semester Classes |  |  |  |  |  |  |  |
|  | Tue | 2 |  | MannamJayanthi |  |  |  |  |  |  |  |
|  | Wed | 3 |  |  |  |  |  |  |  |  |  |
|  | Thu | 4 |  |  | 1 |  |  |  | 1 |  |  |
|  | Fri | 5 |  |  | 2 |  |  | Publish Attendance | 2 |  | Publish Attendance |
|  | Sat | 6 |  |  | 3 |  |  |  | 3 |  |  |
|  | Sun | 7 |  |  | 4 |  |  |  | 4 |  |  |
|  | Mon | 8 |  | Course Committee/Class | 5 |  |  |  | 5 |  |  |
|  |  |  |  | Committee Meeting |  |  |  |  |  |  |  |
|  | Tue | 9 |  |  | 6 |  |  |  | 6 |  |  |
|  | Wed | 10 |  |  | 7 |  |  |  | 7 |  |  |
|  | Thu | 11 |  |  | 8 |  |  |  | 8 |  | Last date for forwarding the list of the |
|  |  |  |  |  |  |  |  |  |  |  | external examiner to the University |
|  |  |  |  |  |  |  |  |  |  |  | by the cluster conveners |
|  |  |  |  |  |  |  |  |  |  |  | (M.Tech/M.Arch/M.Planning) |
|  | Fri | 12 |  | Registration Ends | 9 |  |  | B.Tech S1/S3/S5 result declaration | 9 |  |  |
|  | Sat | 13 |  |  | 10 |  |  | Test 1 to be Completed | 10 |  | Test 2 to be Completed |
|  | Sun | 14 |  |  | 11 |  |  |  | 11 |  |  |
|  | Mon | 15 |  |  | 12 |  |  |  | 12 |  |  |
|  | Tue | 16 |  |  | 13 |  |  | MahaShivratri | 13 |  |  |
|  | Wed | 17 |  |  | 14 |  |  | Publish Test 1 Marks | 14 |  |  |
|  | Thu | 18 |  |  | 15 |  |  |  | 15 |  |  |
|  | Fri | 19 |  |  | 16 |  |  | Tech Fest | 16 |  | Publish Test 2 Marks |
|  | Sat | 20 |  |  | 17 |  |  | 17 |  |  |
|  |  |  |  |  |  |  |  |
|  | Sun | 21 |  |  | 18 |  |  |  | 18 |  |  |
|  | Mon | 22 |  |  | 19 |  |  |  | 19 |  |  |
|  | Tue | 23 |  |  | 20 |  |  |  | 20 |  |  |
|  | Wed | 24 |  |  | 21 |  |  |  | 21 |  |  |
|  | Thu | 25 |  |  | 22 |  |  |  | 22 |  |  |
|  | Fri | 26 |  | Republic Day | 23 |  |  |  | 23 |  |  |
|  | Sat | 27 |  |  | 24 |  |  |  | 24 |  |  |
|  | Sun | 28 |  |  | 25 |  |  |  | 25 |  |  |
|  | Mon | 29 |  |  | 26 |  |  |  | 26 |  |  |
|  | Tue | 30 |  |  | 27 |  |  |  | 27 |  |  |
|  | Wed | 31 |  |  | 28 |  |  |  | 28 |  |  |
|  | Thu |  |  |  |  |  |  |  | 29 |  | Maundy Thursday |
|  | Fri |  |  |  |  |  |  |  | 30 |  | Good Friday |
|  | Sat |  |  |  |  |  |  |  | 31 |  |  |
|  | Sun |  |  |  |  |  |  |  |  |  |  |
|  | Mon |  |  |  |  |  |  |  |  |  |  |
|  | Tue |  |  |  |  |  |  |  |  |  |  |

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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Day | |  |  | April 2018 |  |  |  | May 2018 |  |  |  |  |  | June 2018 | | | |  |  |  | July 2018 |
|  | Mon | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Tue | |  |  |  | 1 |  |  | May Day |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Wed | |  |  |  | 2 |  |  | Exam S2 /S6 Slot D |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Thu | |  |  |  | 3 |  |  | Exam S4 Slot C |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Fri | |  |  |  |  |  |  | Exam S2 Slot E1/S6 Slot E | 1 |  | Commencement of Supplementary | | | | | | |  |  |  |  |
|  |  |  |  |  |  | 4 |  |  |  |  |  |  |  |  | Exams | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Exam S1 Slot A | | | |  |  |  |  |
|  | Sat | |  |  |  | 5 |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sun | | 1 |  | Easter | 6 |  |  |  | 3 |  |  |  |  |  |  |  |  | 1 |  |  |  |
|  | Mon | | 2 |  |  | 7 |  |  | Exam S4 Slot D | 4 |  |  |  |  | Exam S3 Slot A | | | | 2 |  |  | Exam S6 Slot A |
|  | Tue | | 3 |  |  | 8 |  |  | Exam S2 Slot E2/S6 Slot F | 5 |  |  |  |  | Exam S1 Slot D | | | | 3 |  |  | Exam S6 Slot B |
|  | Wed | | 4 |  |  |  |  |  | Exam S4 Slot E | 6 |  |  | M.Tech/M.Arch/M.Planning | | | | | | 4 |  |  | Exam S6 Slot C |
|  |  |  |  |  |  | 9 |  |  |  |  |  |  |  |  | Viva begins | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Exam S3 Slot B | | | |  |  |  |  |
|  | Thu | | 5 |  |  | 10 |  |  | Exam S2 Slot E3 - | 7 |  |  |  |  | Exam S1 Slot E | | | | 5 |  |  | Exam S6 Slot D |
|  |  |  |  |  |  |  |  |  | Commencement of Summer |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | Courses |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Fri | | 6 |  | Course Committee/Class | 11 |  |  | Exam S2 Slot F1- Last date | 8 |  |  |  |  | Exam S3 Slot C | | | | 6 |  |  | Exam S6 Slot E |
|  |  |  |  |  | Committee Meeting |  |  |  | for submission of project |  |  |  |  |  | *B.Tech S4 result declaration* |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | report in the college |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | (M.Tech/M.Arch/M.Planning) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sat |  | 7 |  | College level Arts fest | 12 |  |  |  | 9 |  |  |  |  |  |  |  |  | 7 |  |  |  |
|  |  |  |  | To be completed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sun | | 8 |  |  | 13 |  |  |  | 10 |  |  |  |  |  |  |  |  | 8 |  |  |  |
|  | Mon | | 9 |  | Publish Internal Marks, | 14 |  |  | Exam S2 Slot F2 | 11 |  |  |  |  | Exam S3 Slot D | | | | 9 |  |  | Exam S6 Slot F |
|  |  |  |  |  | Summer Course Registration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Tue | | 10 |  |  | 15 |  |  |  | 12 |  |  |  |  | Exam S3 Slot E | | | | 10 |  |  |  |
|  | Wed | | 11 |  | Last date for evaluation of | 16 |  |  |  | 13 |  |  |  |  |  |  |  |  | 11 |  |  | Exam S2 Slot A |
|  |  |  |  |  | Jury/Practical’s |  |  |  | University Arts Fest |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Thu | | 12 |  | Classes End, | 17 |  |  | 14 |  |  |  | *B.Tech S6 result declaration* | | |  |  | 12 |  |  | Exam S1/S2 Slot |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Publish Attendance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | B1 |
|  | Fri | | 13 |  | Forward Attendance & Internal | 18 |  |  |  | 15 |  |  |  |  | Id-ul-Fitr | | | | 13 |  |  | Exam S1/S2 Slot |
|  |  |  |  |  | Marks to KTU |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | B2 |
|  | Sat | | 14 |  | Vishu | 19 |  |  |  | 16 |  |  |  |  |  |  |  |  | 14 |  |  |  |
|  | Sun | | 15 |  |  | 20 |  |  |  | 17 |  |  |  |  |  |  |  |  | 15 |  |  |  |
|  | Mon | | 16 |  |  | 21 |  |  | Exam S5 Slot A (Suppl’y) | 18 |  |  |  |  |  |  |  |  | 16 |  |  | Exam S1/S2 Slot |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | C1 |
|  | Tue | | 17 |  |  | 22 |  |  | Exam S5 Slot B (Suppl’y) | 19 |  |  |  |  |  |  |  |  | 17 |  |  | Exam S1/S2 Slot |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | C2 |
|  | Wed | | 18 |  |  | 23 |  |  | Exam S5 Slot C (Suppl’y) | 20 |  |  | M.Tech/M.Arch/M.Planning | | | | | | 18 |  |  | Exam S2 Slot D |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Viva ends | | | |  |  |  |  |
|  | Thu | | 19 |  |  | 24 |  |  | Exam S5 Slot D (Suppl’y) | 21 |  |  |  |  | Exam S3/S4 Slot F1 | | | | 19 |  |  | Exam S1/S2 Slot |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | E1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Fri | | 20 |  |  | 25 |  |  | Exam S5 Slot E (Suppl’y) | 22 |  |  | *B.Tech S2 Result Declaration* | | | | |  | 20 |  |  | Exam S1/S2 Slot |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Exam S3/S4 Slot F2 | | |  |  |  |  | E2 |
|  | Sat | | 21 |  |  | 26 |  |  |  | 23 |  |  |  |  |  |  |  |  | 21 |  |  |  |
|  | Sun | | 22 |  |  | 27 |  |  |  | 24 |  |  |  |  |  |  |  |  | 22 |  |  |  |
|  | Mon | | 23 |  | Commencement of S2/S4/S6 | 28 |  |  | Exam S5 Slot F (Suppl’y) | 25 |  |  |  |  | Exam S4 Slot A | | | | 23 |  |  | Exam S2 Slot E3 |
|  |  |  |  |  | Exams |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Exam S2 /S6 Slot A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Tue | | 24 |  | Exam S4 Slot F | 29 |  |  | Last date for | 26 |  |  |  |  | Exam S4 Slot B | | | | 24 |  |  | Exam S1/S2 Slot |
|  |  |  |  |  |  |  |  |  | M.Tech/M.Arch/M.Planning |  |  |  |  |  |  |  |  |  |  |  |  | F1 |
|  |  |  |  |  |  |  |  |  | Project report to the |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | university by the principal |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Wed | | 25 |  | Exam S2 /S6 Slot B | 30 |  |  | Summer Courses Ends | 27 |  |  |  |  | Exam S4 Slot C | | | | 25 |  |  | Exam S1/S2 Slot |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | F2 |
|  | Thu | | 26 |  | Exam S4 slot A | 31 |  |  | Report Eligibility of | 28 |  |  |  |  | Exam S4 Slot D | | | | 26 |  |  |  |
|  |  |  |  |  | Last date for |  |  |  | Students after |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | M.Tech/M.Arch/M.Planning |  |  |  | Summer Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Project evaluation in the |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | department committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Fri | | 27 |  | Exam S2/ S6 Slot C |  |  |  |  | 29 |  |  |  |  | Publication of | | | | 27 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | M.Tech/M.Arch/M.Planning | | | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Results | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Exam S4 Slot E | | | |  |  |  |  |
|  | Sat | | 28 |  |  |  |  |  |  | 30 |  |  |  |  |  |  |  |  | 28 |  |  |  |
|  | Sun | | 29 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 29 |  |  |  |
|  | Mon | | 30 |  | Exam S4 Slot B |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 |  |  |  |
|  | Tue | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 31 |  |  |  |
|  | Wed | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## BEST PRACTICE ONE

**Annexure II**

### Title of the Practice

To establish a Community Development Centre (CDC), a forum through which students and teachers of the institution can apply their academic technical and research potentialities to serve thesociety.

### Goals

Developing teaching aids and demonstrating them for schools/public through guidance cells established in schools and arranging open house programs for giving an exposure of the advanced facilities of the institution to the teachers, students and the generalpublic.

### The Context

As per the National policy on Higher Education of the Government of India, the students of technical institutions have a major role to play in national building. In micro level they must be aware of their personal commitment to the society in which they live, through activities based on their knowledge domain. In the macro level a sense of social outlook and voluntariness is to be cultivated in the minds of student community.

### The Practice

The CDC focuses on 6 vital areas as a part of its activities

* 1. Education
  2. Food andagriculture
  3. Waterresources
  4. Healthcare
  5. Conservation ofEnergy
  6. Environment enrichment andconservation

### Evidence of Success

The guidance cells in the schools act as a channel of communication between the institute and the general public. The public can approach the nearest school to access the services of the Community Development Centre. The institution then makes use of the workshop and lab facilities to design job oriented short-term training programs for the school students. The Community Development Centre can send proposals to funding agencies to generate funds needed for suchactivities.

### Problems Encountered and Resources Required

Like any start up projects the CDC is facing the problems of Funding in its initial phases, which we expect could be overcome in days to come.

Finding a good bunch of student group with a strong will and ability to work on a volunteer basis, invoke the group’s service thinking and is technically capability is often harder.

CDC does not have the same access as local authority organizations and government agencies to those resources enabling them to define and set the agendas and participate on an equal footing mode.

### Summary

The Community Development Centre can give all the students an opportunity to participate in Nation building. The Centre can act as a forum for channelizing the activities of the students for completing the requirements of compulsory social service as stipulated in the syllabus and at the same time can act as an interface between the institution and the society.

## BEST PRACTICE TWO

**Annexure III**

### Title of the Practice

Evolving SAHYOG a Consultancy division under Nehru School of Management, to organize various activities reflecting the students/faculty effort, enthusiasm and commitment, in cultivating Academic as well as practical solutions for issues and events of the society.

### Goals

In order to use the resources of Nehru School of Management to its fullest potential and to have more live interactions with the industry a need for formal project and consultancy division has been felt. SAHYOG will offer an integrated systems approach to management and developmental issues/problems and will be engaged in sponsored and non-sponsored (in house) research and consultancyprojects.

Sahayog links with various organizations of the society including GOs and NGOs, understands the basic activities and identifies the problems to be solved with a better managerial perspective. The students conduct detailed study through surveys and analyses the activities to be appended. The Faculty/Student team interferes into the issues with a better managerial interest, so as to bring out novel solutions.

### The Context

Significance of Consultancy was made clearer by the NAAC accreditation process. SAHYOG was then devised as a well-defined division, exclusively responsible for consultancy. The various activities of the Nehru School of Management, being executed on a range of domains, with a deep desire to create Intellectual, Executive and Innovative ideas to be used for the benefit of Industry and Society, now have a formal platform set to unify theprocesses.

### The Practice

The main objectives of the consultancy division SAHYOG is to provide:

1. Consultancy services within the country for the establishment of new enterprises, improving the performance of the existing units including sick units, mergers and acquisitions,etc.
2. Consultancy services for infrastructuredevelopment
3. Consultancy services associated with Social enrichingprojects
4. Consultancy services for acquisition or import of technologies, requiring technological and managerial competence to evaluate the technologies and engineering them as per local requirements, Promoting quality Foreign Direct Investments (inward andoutward)
5. Consultancy services outside the country which is of relevance to the nation and society as awhole
6. Market Research, Business Development, Restructuring, Financial Appraisal, Problem Solving, MIS, Project Formulation & Preparationservices
7. Structuring, developing and implementation of Training and Development Programmes, connected with the project or indirectly connected withproject
8. Support services extended to different organizations in General, Core and different functional domains, as per therequirement

### Problems Encountered and Resources Required

* + Gradual erosion of language richness, in preparing and carrying outproposals
  + Lack of InternationalProjects.

### Summary

The Consultancy division aims to provide an efficient system to the client organizations in their problem area. At SAHYOG, the major emphasis is to intensively study the problems identified, and then detect the allied problems (if any), and bringing about a complete solution for the client organization. The main services that will be provided by SAHYOG can be classified into the very nature ofservices. They are as follows:

***Enterprise and Strategy Research Services***

***Finance and Financial Management Research Services Management Learning Research Services***

***Marketing Research & Marketing Intelligence Services***

***OrganizationalBehavior and Human Resource Management Research Services***

**Annexure IV**

**FEEDBACK ANALYSIS**

**Sample size 450**

1. **On CampusExperience**:
2. Libraryfacilities: Rating by Majority ofthestudents: Good
3. Academic Atmosphere: Rating by Majority ofthestudents: Good
4. Collegeadministration: Rating by Majority ofthestudents: Good

### On qualities ofteachers:

* 1. Communication skillsofteachers: Verygood 70% Good 30%
  2. Accessibility oftheteacher: Verygood90% Good 10%
  3. Knowledge base oftheteacher: Verygood90% Good 10%
  4. Ability of the teacher to answer the question: Verygood 80% Good20%
  5. Willingness of teachertohelp: VeryGood70% Good 30%

### Exit feedback

* 1. AcademicAmbience: **Very Good - 100%** Good--%Satisfactory--%
  2. Qualityofinstructions: Very Good - 100% Good--%Satisfactory--%
  3. Relationship withteachingfaculty: Very Good--% Good - 100%Satisfactory--%
  4. Quality of cultural andsportsevents: Very Good - 90% Good - 10%Satisfactory--%
  5. Support from teachers during hours of crisis: Very Good--% Good - 100%Satisfactory--%
  6. Support foremployabilityenhancement: Very Good -100% Good--%Satisfactory--%
  7. Supportforplacement: Very Good -100% Good--%Satisfactory--%
  8. Support toslowlearners: Very Good - 100% Good--%Satisfactory--%